

BURLINGTON INFANT AND NURSERY SCHOOL: SCHOOL DEVELOPMENT PLAN CONTENTS 2024-2025

QUALITY OF EDUCATION	<p>To continually refine our bespoke curriculum through exceptional teaching, which ensures progressive learning over time.</p> <p>For all children, including a sharp focus on those eligible for the Pupil Premium Grant:</p> <ul style="list-style-type: none"> - Maths - To continue to embed Greater Depth learning opportunities and reasoning skills for all pupils, with a focus on early years <ul style="list-style-type: none"> - To continue to strengthen fluency across the school - To continue to ensure that children are able to consistently form numbers correctly - Literacy - Whole school focus on developing oracy and: - Reading - To focus on increasing Greater Depth readers across all year groups, and maximise opportunities for 1:1 reading <ul style="list-style-type: none"> - To continue to maximise reading opportunities for PPG children - To continue to maximise opportunities to strengthen reading for pleasure - Further refine the reading curriculum to ensure increased focus on prediction, inference, sequencing and information retrieval <p>Writing:</p> <ul style="list-style-type: none"> - Further refine the writing curriculum to ensure all children are clear on the purpose and audience of their writing - Embed agreed spelling strategies (see below) including the Little Wandle Y2 'Spelling and fluency' scheme and YN Little Wandle planning <ul style="list-style-type: none"> - Interventions - To enhance the current intervention planning to ensure more bespoke support for individual groups/children in each class. - Inclusion - To review and enhance classroom environments to maximise learning for all children. <p>3 Year School Improvement Cycle focus: DT, RE, PSHE, History, Woodland School in YR</p>
BEHAVIOUR AND ATTITUDES	<p>To continue to build on excellent learning behaviours and positive attitudes to learning for all children.</p> <p>To ensure that disruption to learning is minimised:</p> <ul style="list-style-type: none"> - To ensure attendance remains above National and persistent absence rate to below National so that disruption to learning is minimised. - Parental engagement of vulnerable families to be continually prioritised, ensuring support for learning at home. - To continue to focus on the holistic wellbeing of all children, in terms of health, emotional literacy and attitudes to learning.
PERSONAL DEVELOPMENT	<p>To continue to strengthen a structured curriculum that builds character for every child, and an awareness of their uniqueness and place in the world.</p> <ul style="list-style-type: none"> - To continue to build an understanding of the fundamental British Values. - To further promote the diversity of the school community, celebrating difference, across all aspects of school life.
LEADERSHIP AND MANAGEMENT	<p>To further strengthen our robust leadership structure and develop succession planning at all levels throughout the school.</p> <ul style="list-style-type: none"> - To further strengthen middle leadership of foundation subjects, new leadership roles including governance. - To continue to focus on staff development and training which is aligned with the curriculum to deepen pedagogical and content knowledge. To ensure that this translates into improvements in teaching and leadership across the curriculum.

(Strategic Priorities in blue)