

Burlington Infant School Performance – 3 year trend data

KS1 Results, end of Summer term, 2018-2022

Due to the current COVID-19 pandemic and the school closure in Summer term 2020, children in KS1 were not assessed in line with government guidance. We therefore do not have our benchmarked performance data for Summer 2020.

% of children achieving	2018	2018 Bench-marks	2019	2019 Bench-marks	2021	2022	2022 Bench-marks
Expected and above in READING	88	76 80	85	75 80	86	77	67 73
Greater Depth in READING	29		33		34	25	
Expected and above in WRITING	84	70 74	81	69 73	66	65	58 64
Greater Depth in WRITING	21		23		16	14	
Expected and above in MATHS	88	76 80	87	76 80	83	76	68 74
Greater Depth in MATHS	28		26		21	20	
Expected and above in SCIENCE	90		89		85	86	77 83
Greater Depth in SCIENCE	23		22		29	21	

Benchmark key: National, Kingston

Year 1 Phonics Screening Check, Summer term, 2018-2022

	2018	2018 Bench-marks	2019	2019 Bench-marks	2021	2022	2022 Bench-marks
% of children achieving expected standard	89	83 86	86	79 82	94	87	76 79

Benchmark key: National, Kingston

EYFS, end of Summer term, 2018-2022

	2018	2018 Bench- marks	2019	2019 Bench- marks	2021	2022	2022 Bench- marks
% of Reception children achieving GLD*	79	72 77	77	72 76	*	78	65 72

Benchmark key: **National**, **Kingston**

*GLD (good level of development) is the expected standard across the following areas of learning and development: personal, social and emotional development; physical development; communication and language; literacy and mathematics. GLD was not assessed in 2021 in line with government guidance.