

Burlington Infant School Performance – 3 year trend data

KS1 Results, end of Summer term, 2018-2023

Due to the current COVID-19 pandemic and the school closure in Summer term 2020, children in KS1 were not assessed in line with government guidance. We therefore do not have our benchmarked performance data for Summer 2020.

% of children achieving	2019	2019 BM	2021	2022	2022 BM	2023	2023 BM
Expected and above in READING	85	75 80	86	77	67 73	75	68 74
Greater Depth in READING	33		34	25		27	
Expected and above in WRITING	81	69 73	66	65	58 64	72	60 64
Greater Depth in WRITING	23		16	14		12	
Expected and above in MATHS	87	76 80	83	76	68 74	82	71 75
Greater Depth in MATHS	26		21	20		18	
Expected and above in SCIENCE	89		85	86	77 83	87	79 84

Benchmark (BM) key: National, Kingston

Year 1 Phonics Screening Check, Summer term, 2018-2023

	2019	2019 BM	2021	2022	2022 BM	2023	2023 BM
% of children achieving expected standard	86	79 82	94	87	76 79	86	83 79

Benchmark (BM) key: National, Kingston

EYFS, end of Summer term, 2018-2023

	2019	2019 BM	2021	2022	2022 BM	2023	2023 BM
% of Reception children achieving GLD*	77	72 76	*	78	65 72	76	72 66

Benchmark key: National, Kingston

*GLD (good level of development) is the expected standard across the following areas of learning and development: personal, social and emotional development; physical development; communication and language; literacy and mathematics. GLD was not assessed in 2021 in line with government guidance.