

Burlington's Science Selfie Challenge





This boy tried the Magic Milk art experiment using kitchen towel, colouring pens, washing up liquid and milk to make colourful patterns! He found that big blocks of colour worked better than smaller patterns. He also made an England flag one as England are playing in the World Cup!

This boy has completed the science homework by making the life cycle of a butterfly and then drawing it. It looks fantastic! Well done.





This boy was absolutely delighted to receive the Science Whizz Bag. He spent several days exploring local parks in search of bugs, collecting them in his bug viewer, observing them with a magnifying glass, and recording creatures such as grasshoppers, caterpillars, spiders, wharf borers, and more. He enjoyed looking them up in the books from the Whizz Bag and comparing them with what he had found. He also really enjoyed reading the books and was very proud when he completed the puzzles. As a real science lover, this was a wonderful and memorable activity for Taehu to finish Year 2! Well done!

This boy tried the Magic Milk art experiment using kitchen towel, colouring pens, washing up liquid and milk to make colourful patterns! Well done!





This girl loved taking home the Science Whizz Bag. She loved doing the jigsaw puzzle the most which she completed independently and then tried to identify different continents and animals. Well done!

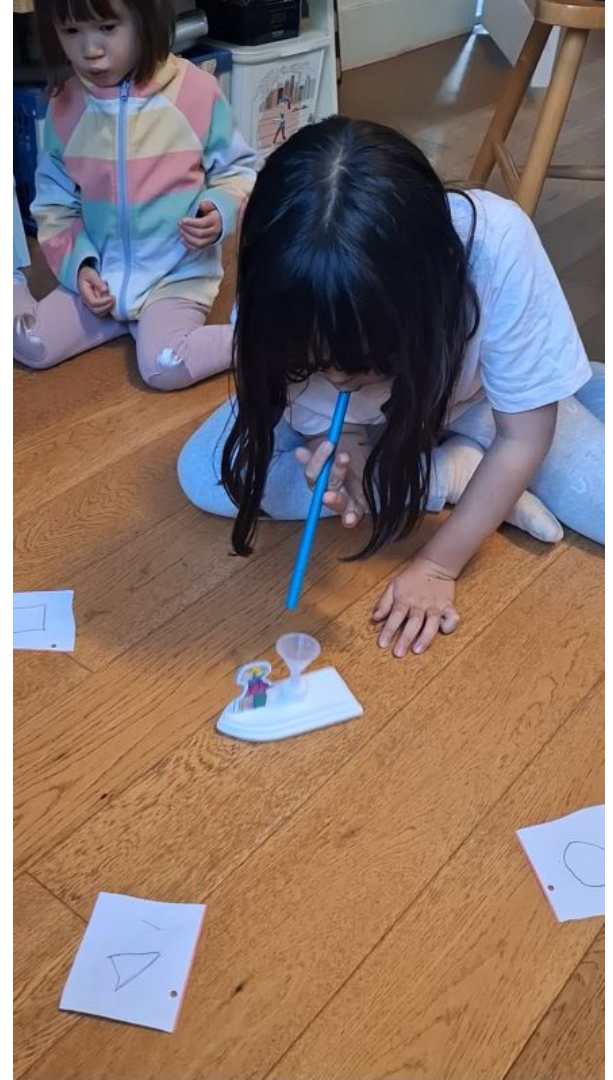
This girl had a wonderful time in the garden the other day making a home for all the snails. She was happy to hold them too and was so gentle and kind. Well done!

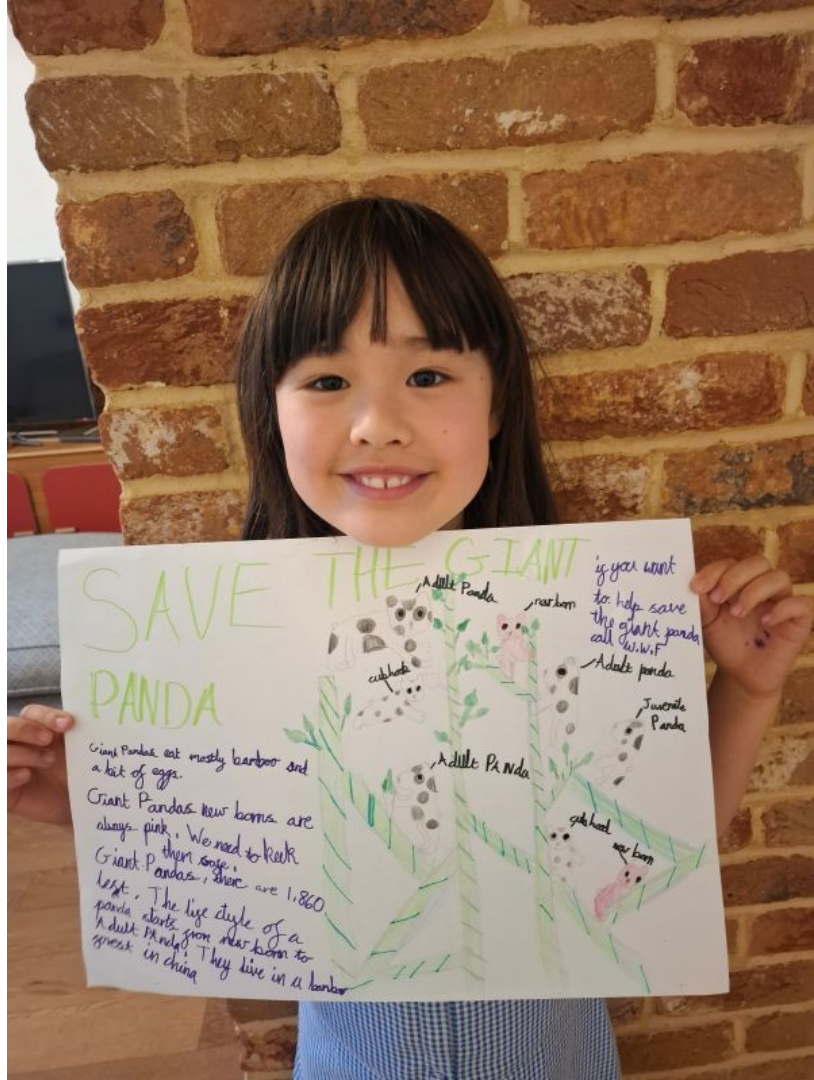




This boy visited the Horniman Museum and Gardens and really enjoyed the Aquarium. The Aquarium has many colourful tropical fish, seahorses, jellyfish, and coral reef displays.

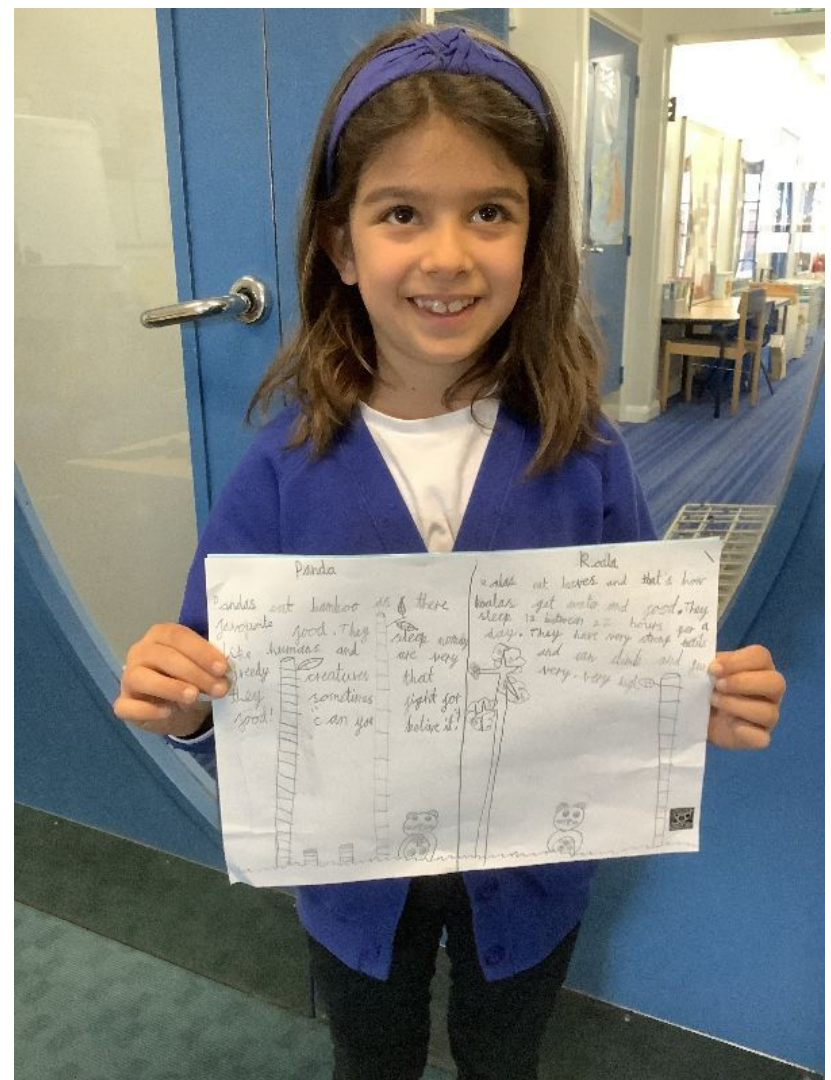
This girl did an experiment over the long weekend. She set up an hovercraft and had to blow through a straw into a funnel connected to the boat. She could see that it provides more air under the boat. It lifts the boat and allows it to float and move for a bit. Well done!





This girl chose the giant panda for her science homework. She drew a poster showing the lifecycle from a newborn panda to an adult panda in the bamboo forest and wrote some interesting facts including how we can help to save them.

This girl was excited to do the science homework this term. She made this interesting poster about pandas and koalas. We love the facts you have chosen to include - well done!



SAVE PANDERS

It lives in
china northern
vietnam and
northern
panders eat
bamboo and
berese.



They also
eat buns.

They pretend
they are
pregnant
to get better
food



Kaiden made this wonderful poster all about pandas as part of the science homework. What interesting and fun facts - well done Kaiden!



This girl went to Richmond Park and explored the Isabella Plantation. It was a really fun day outside. She saw lots of ducks on the water, including an Aix duck and a mandarin duck. They were very colourful and fun to watch. There was a sign in the park to not feed the birds. In the tall trees, she could hear woodpeckers tapping on the bark of the trees. She also saw little birds flying into holes in the trees where they live. There were so many flowers everywhere. She saw bluebells and big rhododendron bushes with beautiful pink flowers. The whole place looked bright and pretty, and it felt like a magical garden in the forest. It was a lovely adventure.



This boy was excited to try the science homework to see which materials kept the ice from melting the most. He laid out bowls with bubble wrap, a towel, foil and cotton wool and then placed similar sized ice cubes inside each. He wrote his observations every 10mins until they melted. He found the cube in the foil melted fastest and the one in the towel seemed to stay as ice the longest. He noticed that the ice cube in the towel got stuck to the towel fibres and then had the pattern of the fibres on the ice!

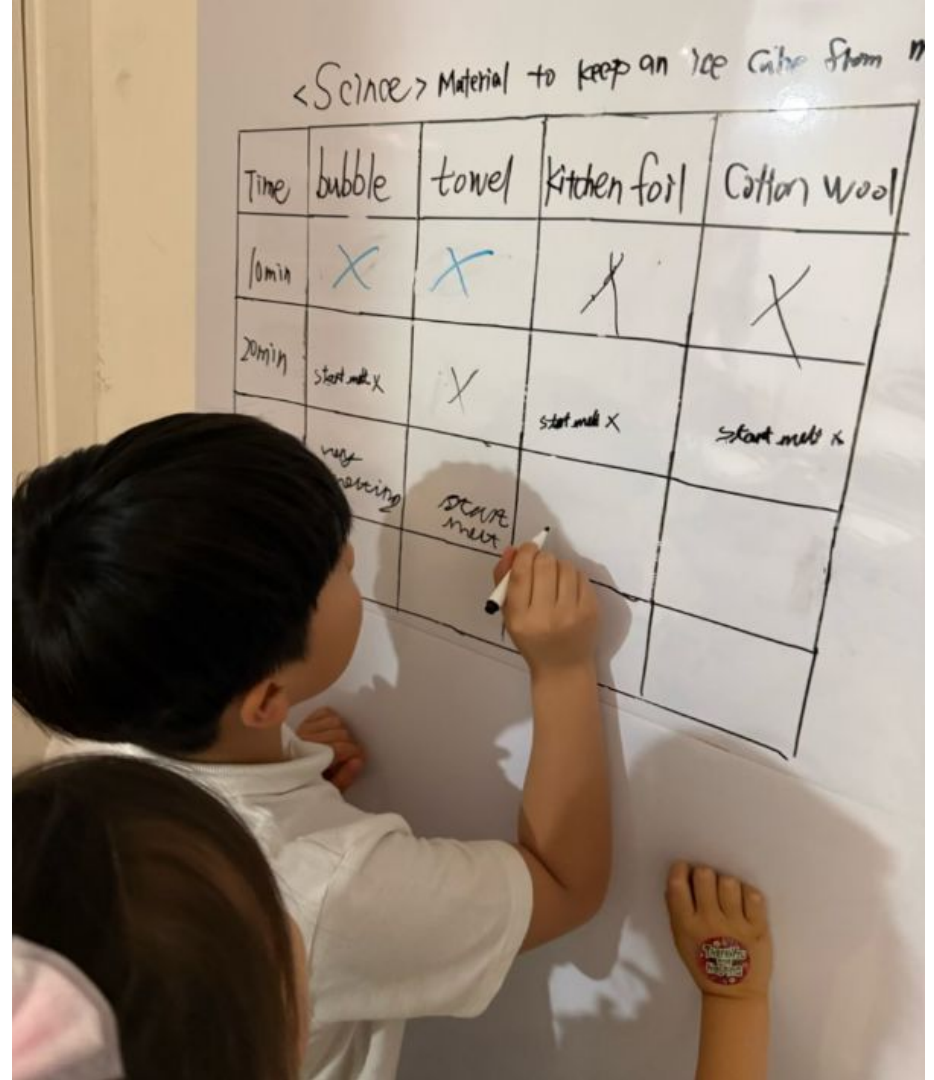
This girl did the science experiment and found out that cotton wool and bubble wrap were preventing the ice from melting compared to cloth and cling film. She was so interested to do this experiment and was excited to see the results. Well done!

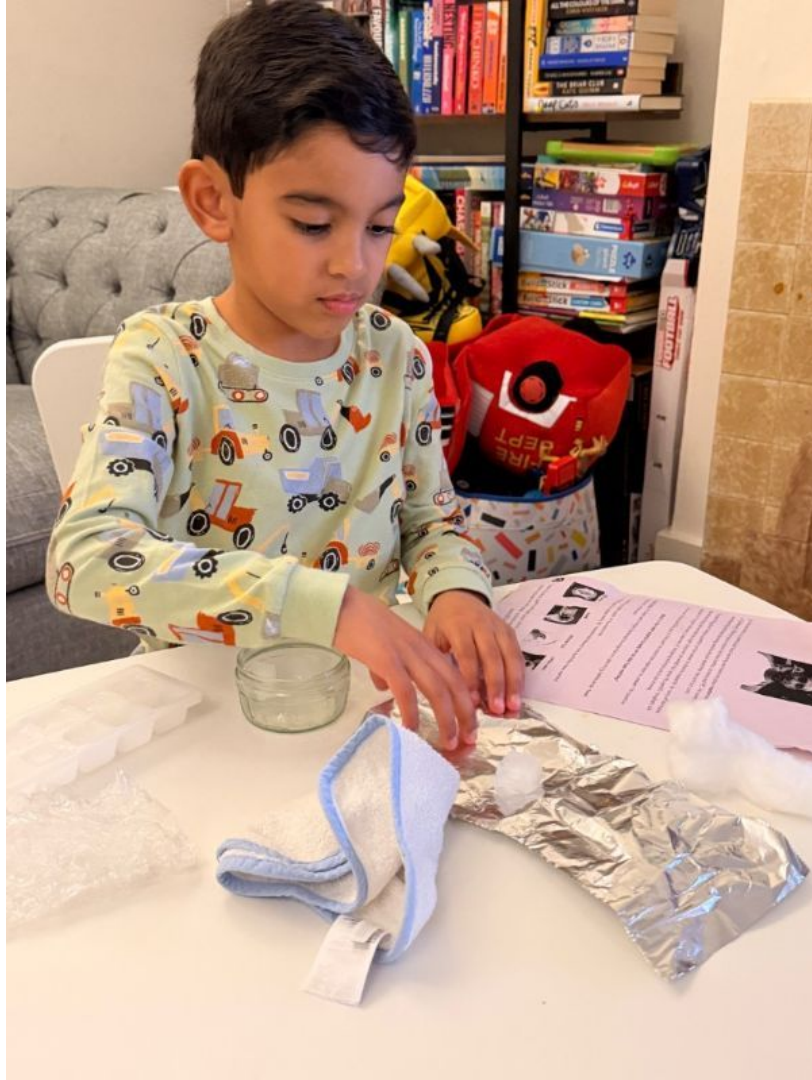




This boy invited his mum to visit the London Wetland Centre. After being so impressed by his recent school trip there, he decided it was worth going again together.

These two classmates did the science homework together to see which material stops the ice cubes from melting the fastest. They checked the ice cubes every 10 minutes and wrote down their observations. Well done to you both!





This boy read the instructions for the science homework and prepared the materials (bubble wrap, kitchen foil, towel and cotton wool). He then started wrapping each ice cube using the 4 materials and waited for 10 minutes to unwrap them and make his observations. He listed the materials in order based on which ice cube melted the fastest: 1. kitchen foil, 2. bubble wrap, 3. towel, 4. cotton wool. Adam then re-wrapped the ice cubes and waited for another 10 mins to re-do his observations. Well done!

This girl loved taking home one of our Science Whizz Bags. She especially loved bug hunting in the garden!





This boy visited the British Library in Kings Cross St Pancras and was very impressed by the enormous number of books. He also explored the Treasures of the British Library exhibition, where he saw some of the oldest and most important books in the world, including works by Shakespeare and ancient religious texts from different countries. Some of these books are several hundred years old.