

Dear Parents/Carers,

Happy New Year! We hope you all had a wonderful, relaxing and safe time over the holiday. We are really sad not to be seeing you all this week and hopefully we will return to having the children back in the classrooms soon.

We hope you find this pack helpful. We have included a suggested timetable and explained each task. We have highlighted the tasks which are to be uploaded. They can either be uploaded onto Google Classroom or Tapestry. If you submit work on Google Classroom please remember to click on 'hand in' so that we know to respond to it.

Each week, we will also upload a story from a member of your class team to share with your child at home.

Friday is Science Day. If children would like to, they can wear their science themed top for the day.

If you need paper copies of the learning pack, email the office on [admin@burlingtoni.org.uk](mailto:admin@burlingtoni.org.uk) and we will arrange for you to come and collect a copy.

Have a great week!

Best wishes,

The Year 2 team

## Year 2 - Spring 1 Week 1

Optional Timetable - This is the timetable we follow in school with the Key Worker children.

Monday	Tuesday	Wednesday	Thursday	Friday
INSET	Daily reading practice 10 minutes	Daily reading practice 10 minutes	Daily reading practice 10 minutes	Daily reading practice 10 minutes
	Handwriting - v, s, r	Handwriting - vans, stars, rest, ever	Spelling homework *upload*	Phonics - el
	Maths lesson 1 Division - Sharing	Maths lesson 2 Division - Sharing	Maths lesson 3 Division - Grouping  Maths Homework *upload*	Maths lesson 4 Division - Grouping *upload*
	English lesson 1 - Visual Literacy - Mega City, Expanded Noun Phrases	English lesson 2 Write story *upload*	English lesson 3 Reading 'Look Up' Prediction *upload*	English lesson 5 - Reading 'Look Up' - Comprehension
	Computing - Pixel Pointillism click save on j2e	Music - Pulse and Rhythm  PSHE - Dreams and Goals	PE - Throwing and Catching: Lesson 1 - Roll Up, Roll Up	Science Experiment- Bubbles *optional upload*

### MATHS

Throughout the week we are using a resource from the White Rose Maths Hub. They provide high quality teaching videos which we feel will support the children's learning and also help them to work more independently. The videos come with designated activity sheets which would be great for you to complete and please upload the one highlighted on the timetable.

The slides have been prepared and should be viewed as a presentation. The children can record their work in their own way on paper. For some of the activities they may choose to use objects around the house to help them.

#### **Maths Lesson 1 - Sharing**

This week we will be looking at division. Before the Christmas holidays we had learnt about multiplication, so we will start off with a quick recap on that.

The focus in this lesson is on sharing and recognising how a specific amount of items can be shared equally between a certain amount of people.

<https://vimeo.com/492603273>

### **Maths Lesson 2 - Sharing**

In this lesson we will continue looking at sharing. We will introduce division sentences and how sharing can be used to demonstrate division.

<https://vimeo.com/492603633>

### **Maths Lesson 3 - Grouping**

Today we are looking at grouping as a method for division.

Our starter for today is to practise counting in 2s, 3s, 5s and 10s as this helps with grouping. Please encourage your child to use the 100 square to help them if needed.

<https://vimeo.com/492603899>

### **Maths lesson 4 - Grouping** \*suggested piece to be uploaded\*

In this lesson we are continuing with grouping, now introducing grouping for division.

We will be looking at counting in 5s to help us as well as using an empty number line. Please encourage your child to use whatever working out they are most comfortable with.

<https://vimeo.com/492603961>

## **ENGLISH**

Daily reading practise - books have been uploaded onto Bug Club however you may want to read books that you have in your house. We will also upload a story read by your child's class team.

### **English Lesson 1: Visual Literacy - Mega City. Expanded Noun Phrases**

#### **Writing**

At the beginning of every month, the children write an independent piece of writing into their special 'First Day of the Month' book.

1. Watch a video clip called Mega City. It would be helpful to talk to your child during the video clip to check their understanding. Your child may want to draw a story map to show their understanding of what happens in the story.
2. Expanded noun phrases (adjective, adjective noun). In Autumn 2 we recapped adjectives and wrote expanded noun phrases e.g. dusty, old diary

Some children were extending them using 'which' and 'that' e.g. tall, green Christmas tree which has a beautiful, small fairy at the top

Optional activity - complete Jack's thought bubbles in the role of Jack e.g. I am feeling .... because ...

## English Lesson 2

### Writing

#### \*Piece to be uploaded\*

The children use pictures from the video clip/their story map to write sentences for their story 'Mega City'. It would be great if the children are encouraged to use expanded noun phrases in their writing.

## English Lesson 3

### Reading

This week we are reading a book that is Science related called 'Look Up!'. It is written by Nathan Bryon and illustrated by Dapo Adeola.

1. Prediction. The children can use the strategy 'I see, I think, I wonder' when looking at the front cover and predicting what will happen in the story. Please upload your child's prediction. You could ask them to write it or you could record them saying it.
2. Listening to the story. Please click on the link. Nathan Bryon reads his story 'Look Up'. Your child will need paper and pens because also on this clip the illustrator shares a draw along activity for one of the characters in the story.  
<https://www.youtube.com/watch?v=oSkihS5mm-c>

## English Lesson 4

### Reading

1. Comprehension. Read the extract from the story and answer the questions in full sentences using the words from the text.
2. Sentence mazes. Find and colour the sentence in the maze to match the picture. Write the sentence you have found.

### Spelling practice

PowerPoint

-el, camel, tunnel, squirrel, travel, tinsel, towel

Golden words: money, poor, plants, busy, kind

Spelling homework \*to be uploaded onto Tapestry or Google Classroom\*

### Handwriting

<https://www.letterjoin.co.uk/> - activities have been set on the class page.

Fun - Magic Words - Practice the golden words: **money, poor, plants, busy, kind**

Practice writing v, s, r

Practice writing words with focus letters: vans, stars, rest, ever

## SCIENCE

It is Science Day on Friday and the theme is 'Bubbles'! Your child might like to wear a science related top when they are taking part in their learning today. Please see the Science slides.

### Activity 1

The first activity is called 'Bonkers Bubbles' and is on a science website we use called Explorify. You may need to create a free account to take part in this activity.

<https://explorify.wellcome.ac.uk/en/activities/zoom-in-zoom-out/bonkers-bubbles>

### Activity 2

Experiment - Which bubble bath makes the most bubbles?

In school, we will be testing a range of bubble baths to find which one creates the most bubbles. We will test them using the same amount of bubble bath (measure in ml), the same method to make bubbles (e.g. whisk but you could use finger, fork, hand, paintbrush), length of time to make bubbles (eg 10 seconds), measure and compare how far the bubbles come up (a clear container might be best to use).

If you do not have a range of bubble baths to compare, you could use different liquids and find out which one creates the most bubbles e.g. washing up liquid, shampoo, conditioner.

We can't wait to see your results! Please share these on Tapestry or on Google Classroom.

## ART

Draw along with the illustrator of our book 'Look Up!' Please see Reading lesson 1.

## COMPUTING

### Pixel Pointillism










This half term's new unit in Computing is **Computer Art** and each week we will focus on a different artist and learn new skills to recreate each style on the Computer or other device you have at home.

This week we will be learning about Pointillism and the artist Georges Seurat. The PowerPoint gives you information and instructions to recreate Pointillism using lots of colourful dots - be careful to click for each dot so you don't end up with lines! You may select an image of your choice. You will find the children's usernames and passwords to access JiT in the back of their reading records - please see further support below.

You may have applications like Microsoft Paint on your device or you could use JiT through your LGFL account which the children are familiar with using at school.



Here are some prompts the children follow at school:

1. Turn your computer and screen on. 
2. Log on
3. Click on the Internet Icon - Chrome 
4. [www.lgfl.net](https://www.lgfl.net) 
5. Click on 'Login' 
6. Type in your Username and Password and Enter 
7. Type 'jit' in the search bar. 
8. Click on the Icon for JiT 
9. Launch Resource 
10. Normal USO Login 
11. Click on the JiT5 Icon 

## PE

This half term the children are going to be improving and applying their basic skills in games. Ball skills help children to develop their ability to throw and catch. Throwing underarm and overarm with a partner, rolling, stopping and bouncing are all important skills to develop. The focus of the first lesson is rolling a ball towards a target whilst working with a partner. We would be looking for the children to bend their knees, point at the target using their non-rolling arm and underarm roll along the ground. If working with a partner how can you communicate with them? E.g. talking, pointing and eye contact. Please see the PowerPoint for this lesson.

Additional optional links below:

It is important to take part in exercise everyday. Below are some websites with daily activities you can do at home:

**MOVE CREW - UK:**

Active kids MOVE CREW in association with Nike. Check in everyday for the Move Crew's daily mission. <https://ukactivekids.com/movecrew/>

Joe Wicks Kids activities:

<https://www.youtube.com/playlist?list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k>

Cosmic Kids Yoga:

<https://www.youtube.com/user/CosmicKidsYoga>

## **MUSIC**

In music this term our topic is "Pulse and Rhythm" which will consist of singing and keeping a pulse, singing and playing a rhythm, making our own rhythms and culminating in making a composition with a couple of rhythms. Please see the great drumming film to start us off!

All the children need to watch the video are their knees! Their knees can act as the drum, or they could use a plastic box, eg. lunch box or container, an empty ice cream tub if they would like a drum and they could keep this for our following music lessons. Each music lesson we will use either wooden spoons or pencils to act as claves, or an ice cream tub for our drum!

Mrs Williamson has also set up Charanga for Spring 1. Each child has already got their username and password stuck in the back of their reading records. There will be activities on there for the children to use and Mrs Williamson will make reference to Charanga on her recordings. Charanga is a great resource to keep children entertained!

## **PSHE**

In PSHE this term our topic is "Goals and Dreams". The outcome for this first lesson is to choose a realistic goal and think about how to achieve it and for the children to talk about things they have achieved and say how this makes them feel.