

Dear Parents/Carers,

Welcome back! We hope you had a very relaxing and safe break.

Due to the one-to-one live sessions with teachers this week, there will only be a live class session on Monday 22nd February at 9.30am. We are looking forward to catching up with you all individually during the week. This is a time for your child to talk to their teacher. They may like to share the book they are reading at home, talk about or share a piece of work they have been proud of and say what they would like a little more support with.

We have included in the timetable a brief description of the activity and the length of time children should spend on the activity. This is the timetable we follow in school with the Key Worker children. The slides provide more detail and explain the learning options. We have highlighted with yellow the tasks which are to be uploaded. Please also choose one topic piece to be shared with us. Please submit work as soon as it is completed. Work can either be uploaded onto Google Classroom or Tapestry. If you submit work on Google Classroom please remember to click on 'hand in' so that we know to respond to it. Assemblies will be continued to be uploaded daily by Mrs McEvoy.

Please remember that if you need paper copies of the learning pack, email the office on admin@burlingtoni.org.uk and we will arrange for you to come and collect a copy. We also have optional exercise books and colouring pencils for parents to collect if they need them.

We look forward to working with you again this half term. Many thanks for all your continued hard work and support. If you have any questions, please do not hesitate in contacting your class teacher.

Best wishes,

Year 2 Team

Monday	Tuesday	Wednesday	Thursday	Friday
Daily reading practice 10 minutes	Daily reading practice 10 minutes	Daily reading practice 10 minutes	Daily reading practice 10 minutes	Daily reading practice 10 minutes
<u>Handwriting</u> One-armed robot letters: p, b, h, k https://www.letterjoin.co.uk/ or use the attached sheet 10 mins approx	<u>Handwriting</u> Words: bap, hop, bake, phone Continue writing on the sheet or you can practice in your book. 10 mins approx	<u>Golden Words</u> class, told, eye, climb, house, friend Speed Write 60 seconds Blankety Blank 20 mins approx	<u>Countdown</u> Using these letters: 1. EOAOHLCTC 2. COFYART How many words can you create using these letters? What's the big hidden word that uses all the letters? 20 mins approx	<u>Phonics/Spelling</u> Phonics - /or/ sound spelt 'a' before 'l' and 'll' <u>Activity:</u> 1. Sort the words into their two different spelling patterns and spot the rule. 2. Wordsearch 20 mins approx
<u>Maths lesson 1 - Flashback</u> <i>O'Clock and Half Past</i> <u>Activity:</u> 30 mins approx	<u>Maths lesson 2 - Flashback</u> <i>Quarter Past and Quarter To</i> <u>Activity:</u> 30 mins approx	<u>Maths lesson 3 - Flashback</u> <i>Telling Time to 5 Minutes (If you don't feel your child is ready to move onto this, please consolidate the previous 2 lessons)</i> <u>Activity:</u> 30 mins approx	<u>Maths lesson 4 - Flashback</u> <i>Hours and Days</i> <u>Activity:</u> 30 mins approx	<u>Maths lesson 5</u> <i>Flashback</i> <i>Find Durations of Time</i> <u>Activity:</u> 30 mins approx
<u>English lesson 1 - Reading</u> Comprehension - The Tortoise and the Hare. Differentiated sheets - please choose the one suitable for your child. Activity to Upload 25 mins approx	<u>English lesson 2 - Sentence Types Recap</u> Statement, Command, Exclamation, Question <u>Activity:</u> Question sentence focus 30 mins approx	<u>English lesson 3 -</u> Introducing our book for our topic <i>Charlie and the Chocolate Factory</i> . <u>Activity:</u> Listening to the character description of Augustus Gloop, written by Roald Dahl, can you draw what you think he looks like? 30 mins approx	<u>English lesson 4 -</u> You've won a Golden Ticket! You need to plan a letter to Mr Willy Wonka to accept his invite. <u>Activity:</u> Plan your letter to Mr Willy Wonka and create your checklist including what questions you will ask. 30 mins approx	<u>English lesson 5 -</u> Using your plan from yesterday, you need to write to Mr Willy Wonka to accept his invitation to the Chocolate Factory! <u>Activity:</u> Write your letter to Willy Wonka. Activity to Upload 30 mins approx
<u>Music: Cup Percussion</u> (see video) The children can access the song we are tapping along to with their cups on their Charanga YUMU accounts. <u>PSHE:</u> Healthy Me <u>Activity:</u> Draw/write suggestions for helping Jigsaw Jo to be more motivated to live a healthy lifestyle. 30 mins approx	<u>Computing:</u> <u>Programming</u> Create an algorithm to move and rotate the turtle/sprite to draw shapes. Algorithm = a set of instructions. Debug = to fix a sequence 30 mins approx	<u>Science:</u> <i>Flashback</i> The children will learn about the characteristics of living things. <u>Activity:</u> Identify and sort a range of living and non-living things. 30 mins approx	<u>Geography:</u> Where does chocolate come from and how is it made? <u>Activity:</u> Sequence the steps to make chocolate. 30 mins approx	<u>PE:</u> Dig the Garden The first dance lesson in a series. In this lesson the children will create and perform a dance related to working in the garden. 30 mins approx

PSHE Assembly	Music Assembly	Good Deed Assembly	Learning Assembly	
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