

Dear Parents/Carers,

We hope your child enjoyed the one-to-one live session with their teacher. It was great to hear about the fun things they have been doing at home and that they are excited about seeing their friends when they return to school on the 8th March.

This week we will continue the **Daily Live Sessions (4 x 15 minutes approx)** at 9.30am on the days your child's teacher is not in school teaching. Please see table below.

Saturn	Monday, Tuesday, Thursday, Friday
Venus	Monday, Tuesday, Wednesday, Friday
Jupiter	Monday, Wednesday, Thursday, Friday
Mercury	Monday, Tuesday, Wednesday, Thursday

On Thursday it is **World Book Day**. Our school is taking part in the Spark Book Awards and we need your help to choose the winning book! There are 4 stories we would like you to listen to. Once you have heard them all, please vote for your favourite. Please vote by 3rd March. Thank you! We have included the videos at the beginning of this week's English slides.

<https://forms.gle/1jZFyY49VjY5udgg6>

We have included in the timetable a brief description of the activity and the length of time children should spend on the activity. This is the timetable we follow in school with the Key Worker children. The slides provide more detail and explain the learning options. We have highlighted with yellow the tasks which are to be uploaded. Please also choose one topic piece to be shared with us. Please submit work as soon as it is completed. Work can either be uploaded onto Google Classroom or Tapestry. If you submit work on Google Classroom please remember to click on 'hand in' so that we know to respond to it. Assemblies will be continued to be uploaded daily by Mrs McEvoy.

Please remember that if you need paper copies of the learning pack, email the office on [admin@burlingtoni.org.uk](mailto:admin@burlingtoni.org.uk) and we will arrange for you to come and collect a copy. We also have optional exercise books and colouring pencils for parents to collect if they need them.

Thank you so much for all your support and hard work during home learning. We are so proud of how hard the children have worked - they are all superstars! We can't wait to welcome them back into school on Monday 8th March.

Best wishes,

Year 2 Team

Monday	Tuesday	Wednesday	Thursday	Friday
Daily <u>reading</u> practice 10 minutes	Daily <u>reading</u> practice 10 minutes	Daily <u>reading</u> practice 10 minutes	Daily <u>reading</u> practice 10 minutes	Daily <u>reading</u> practice 10 minutes
<u>Handwriting</u> <u>Zig Zag letters</u> -v, w, x, z  <a href="https://www.letterjoin.co.uk/">https://www.letterjoin.co.uk/</a> or use the attached sheet  10 mins approx	<u>Handwriting</u> <u>Words:</u> vow, zoo, six, wave  Continue writing on the sheet or you can practice in your book. 10 mins approx	<u>Golden Words</u> Mr, parents, who, great, break, steak  <u>Activities:</u> - 'What's Missing?' game - Rainbow writing - Hopscotch - Funny Sentences 20 mins approx	<u>Countdown</u> Using these letters: AODOLRDBWOYK  <u>Activity:</u> - How many words can you create using these letters? - What are the 3 hidden words that use all the letters to make a special phrase? 20 mins approx	<u>Phonics/Spelling</u> Phonics -tion suffix  <u>Activities to choose from:</u> 1. Match the words to the picture (in the slides) 2. Wordsearch 3. Crossword 4. Look, say, cover, write. 20 mins approx
<u>Maths lesson 1 - Flashback</u> Measuring length in cm <u>Activity to Upload</u> 30 mins approx	<u>Maths lesson 2 - Flashback</u> Measuring length in cm <u>Activity to Upload</u> 30 mins approx	<u>Maths lesson 3 - Flashback</u> Comparing lengths 30 mins approx	<u>Maths lesson 4 - Flashback</u> The four operations with length 30 mins approx	<u>Maths lesson 5 - Flashback</u> Mental Maths: To calculate division facts (dividing by 2, 5 and 10) 30 mins approx
<u>English lesson 1 - Facts About Roald Dahl</u>  <u>Activity:</u> Complete page 2 of their fact book about Roald Dahl.  30 mins approx	<u>English lesson 2 - Roald Dahl's Books</u>  <u>Activity:</u> Complete page 3 of their fact book about Roald Dahl.  30 mins approx	<u>English lesson 3 - Roald Dahl's Favourite Things. Design front cover</u>  <u>Activity to Upload:</u> Complete page 4 of their fact book and design a front cover.  30 mins approx	<u>English lesson 4 - World Book Day</u> Reading Comprehension about World Book Day Differentiated sheets, please choose the one suitable for your child. <u>Activity to Upload</u>  25 mins approx	<u>English lesson 5 - Continuing with our celebrations of World Book Day, complete a word search, make a book mark or go on a scavenger hunt... the choice is yours!</u>  30 mins approx
<u>Music: Cup Percussion</u> Lesson 2 - see video <u>PSHE:</u> Staying Calm <u>Activity:</u> Place pictures on a scale from calm to stressed. Discuss how they are feeling. <u>Mrs Ridley's Meditation:</u> Back to School Visualisation 30 mins approx	<u>Computing: Programming</u> Create an algorithm using the repeat command. Algorithm = a set of instructions. Debug = to fix a sequence 30 mins approx	<u>Science:</u> Flashback Children will recap living and non-living things using MRS NERG to help them, and learn about things that were once living. <u>Activity:</u> Sort the pictures into living, non-living and once living 30 mins approx	<u>Geography:</u> What <u>climate</u> is best for growing cacao trees? <u>Activity:</u> Children will read through the climate fact sheet on different countries and decide which offers the best climate to grow cacao trees and explain why. 30 mins approx	<u>PE: Get Growing</u>  The second dance lesson in the series. Today we will use different movements and body shapes to represent a plant growing.  30 mins approx
PSHE Assembly	Music Assembly	Good Deed Assembly	Learning Assembly	