

Year 1 Summer term 1 week 2 (week commencing 27th April 2020) Overview

Dear Parents

We hope you are keeping safe and well and managing what you can in terms of home learning. We know it is very difficult for many of you and want to help as much as we can. Up until now we have sent you a weekly 'pack' of the learning for the week by email. As of today we are going to use Google Classroom. We understand there will be some difficulties and issues at first, but please do not hesitate to reach out to us for help. We would very much like you to post work or post photographs of some maths and English work your child has completed. Good luck!

The Year 1 Team

English

Writing: Watch the clip of the opening scenes from the Paddington movie. Watch your teaching making a marmalade sandwich. Learn how to write instructions. Now make a sandwich at home and write instructions for how to do it. Please send your teacher a photo of your work via google classroom.

Phonics & grammar:

Revise: spelling using phonemes oi/oy and spelling common exception words.

Learn: how to use s/es for plurals of nouns ie tree - trees or fox -foxes

Practise: writing nouns with their plurals and decided if they need -s or -e s

Apply: Active Learn Primary Grammar and spelling Bug - watch the video and play the game adding -s or -es to action words.

Reading: Read at least two books on Bug Club and answer the comprehension questions. Your teacher will be able to look to see how you are getting on and allocate more books if you need them.

Handwriting: Practising writing capital letters using Letterjoin.

Maths

Building from last week's learning on equal and unequal grouping we are learning how repeated addition can be used to find the total amount in equal groups.

This moves on to exploring setting out equal groups as arrays and understanding how these can be used to find the total amount - again through repeated addition.

We look at doubling - and understand this means two of the same amount or quantity (again repeated addition - adding the same amount twice).

These lessons include short teaching videos accessed via the White Rose Maths Home Learning website - please ensure you have got the correct video for the lesson as there are lots on there.

Finally there is a mental maths addition and subtraction lesson - with a choice of challenge.

All of the maths is designed to be accessible via Google slides - with children using small objects and a piece of paper to support their learning. Alternatively the slides can be downloaded as a pdf file and printed (either a selected page/slide or the whole document - we would suggest printing 4 or 6 pages to a sheet of paper to save paper and ink!). Please send us a photo of your work via google classroom.

Topic

Continuing with our topic this term learning about bears we will be following on from our learning about Polar Bears last week and now we are moving continents to South America and meeting the amazing Spectacled Bear!

We will be focusing on the features of the Spectacled Bear, both the unique features and those which are similar to the Polar Bear. How are these two bears similar and how are they different?

We will also be considering the habitats that these bears live in and the food that they eat.

The lessons will include short videos which will also link with our learning in English about Paddington Bear this week. There will be some Question and Answer fact sheets and finally an activity to colour and label or even draw your own Spectacled Bear in their natural habitat!

PE

Keep joining in with Joe Wicks - live on youtube at 9am every school day, or pick a Cosmic Kids youtube video that sounds fun.

ICT

Login to <https://www.j2e.com/> using your LGfL login and navigate to the JiT tools. Explore the Turtle program.

Suggested activity: Choose the 'flowers' template, direct the butterfly to visit all 4 flowers.

Challenges:

Visit all 4 flowers travelling clockwise.

Visit all 4 flowers travelling anti-clockwise.

Visit all 4 flowers in the least amount of steps possible.

Visit all 4 flowers travelling backwards.

Start with 'simple' level.

Move on to 'advanced'.

Turtle:

