

Year 2 - Autumn 2 - Online Safety

Digital Footprints	Keywords	You Be the Judge	Rate and Review	Being Kind Online	Cyber Snakes and Ladders
To understand that the information I put online leaves a digital footprint.	To use keywords in an online search to find key information about a topic.	To recognise whether a website is appropriate for children.	To rate and review informative websites.	To be able to identify kind and unkind behaviour online.	To apply knowledge of safe and sensible online activities to different situations.

We have been learning how to stay safe online. In this unit, children learnt about how what they do online leaves a trail called a digital footprint. They looked at how to improve the efficiency of their online searches, the types of websites that are best for children to access when looking for information, as well as how to identify inappropriate content and the actions they should take if they do. Children were introduced to the term 'cyberbullying' and looked at how they should communicate online and deal with instances of people being unkind via digital means.

There are 2 different challenges this half term. You may choose one or the other or both!

To be posted as an Observation on Tapestry titled 'Computing Home Learning'.

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Footprints and Adverts

Record your online activities, or digital footprint, at home over the course of a week.

Write down what you think each activity might tell somebody about you.

If someone was trying to show you adverts online, what items might you see because of each activity?

Activity	What this tells somebody about me	What adverts might you see online because of this?

If your child chooses to take part in this challenge, they may think back to our 1st Online Safety Lesson called "Digital Footprints".

How Much Do We Know?



What do we know about Penelope now?

- ✓ What is her full name?
- ✓ What town does she live in?
- ✓ What house number does she live at?
- ✓ What football team does she play for?
- ✓ What might she want for her birthday?
- ✓ When is her birthday?
- ✓ What animals is she interested in?
- ✓ What are her friends called?



How Can Your Digital Footprint Be Used?



If I was making the adverts for a toy company, what adverts would I show Penelope online?



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Web Designers

Imagine that you are a website designer. You have been asked to create a homepage for an information website about how to grow fruits and vegetables. It is for **children** to use.

Design your page below.

Oh no! Now the creators have decided they want it to be used by grown-ups instead. What changes can you make to your design to make it clear that it is for **adults**?

If your child chooses to take part in this challenge, they may think back to our 3rd Online Safety Lesson called "You Be the Judge".

How to Judge

To recognise whether a website is appropriate for children.

Safe, fun and useful websites for children to use might have:

- easy-to-read words;
- fun games;
- no space for strangers to talk to each other;
- fun pictures.



You might need to stop and ask for an adult to help you if a website:

- asks for bank or card details to access something;
- has a space where strangers can chat;
- asks for any personal details;
- is hard to understand.



You should tell an adult straight away if a website:

- makes you feel uncomfortable in any way.

