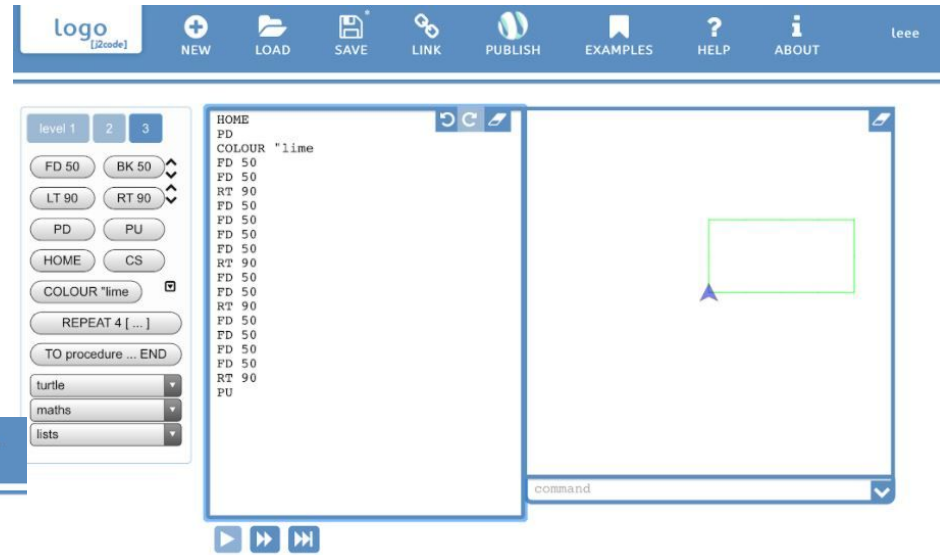
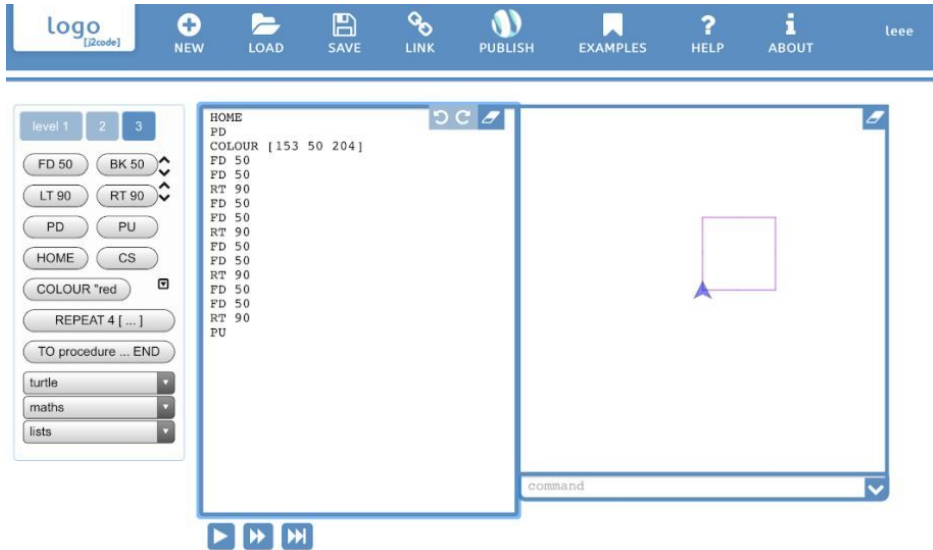


# Burlington's TechTime



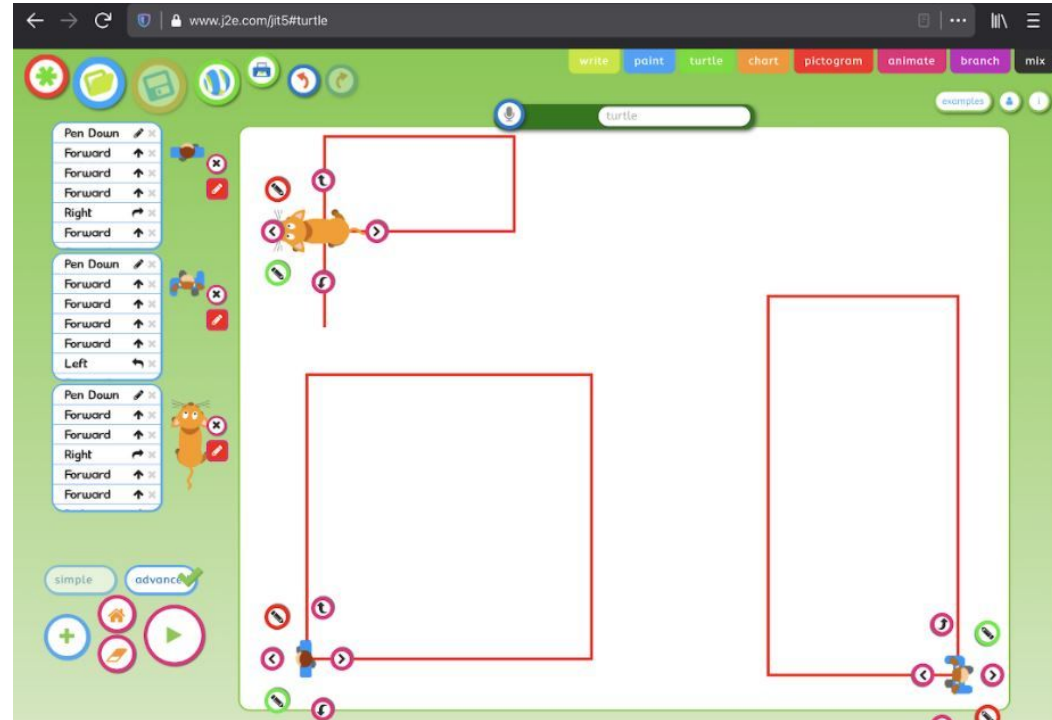
# Year 2

Edith has created algorithms to draw a square and a rectangle on j2code logo.



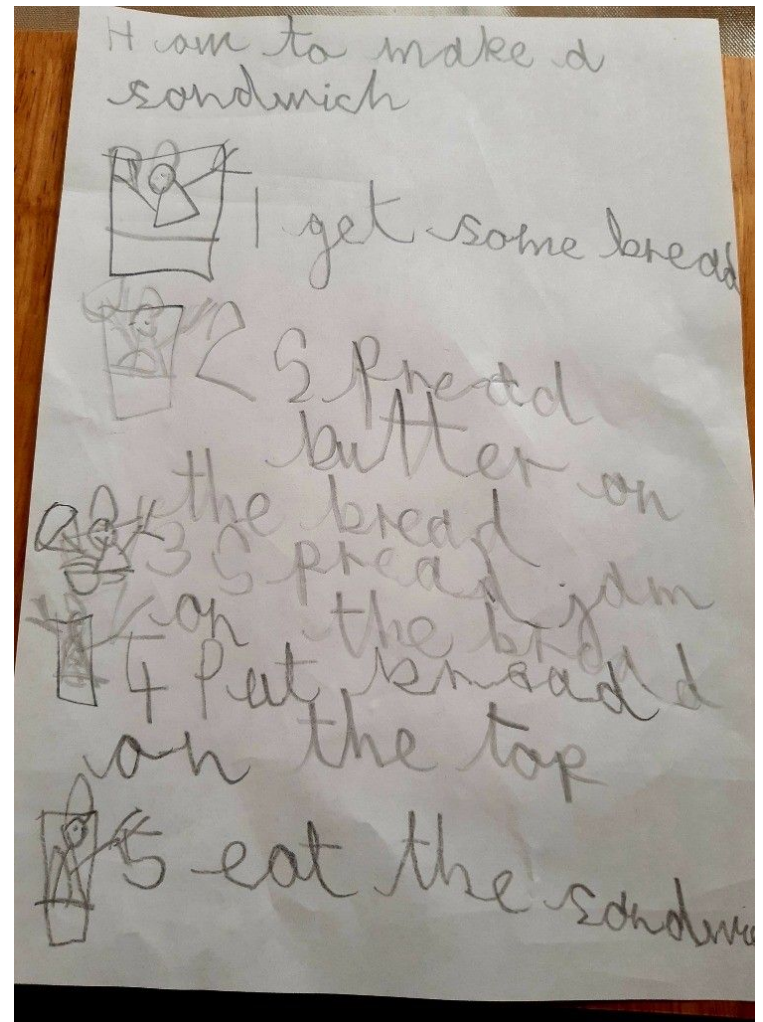
# Year 2

Mia added multiple sprites and created an algorithm for each of them so that they all drew a shape at the same time when she pressed play!



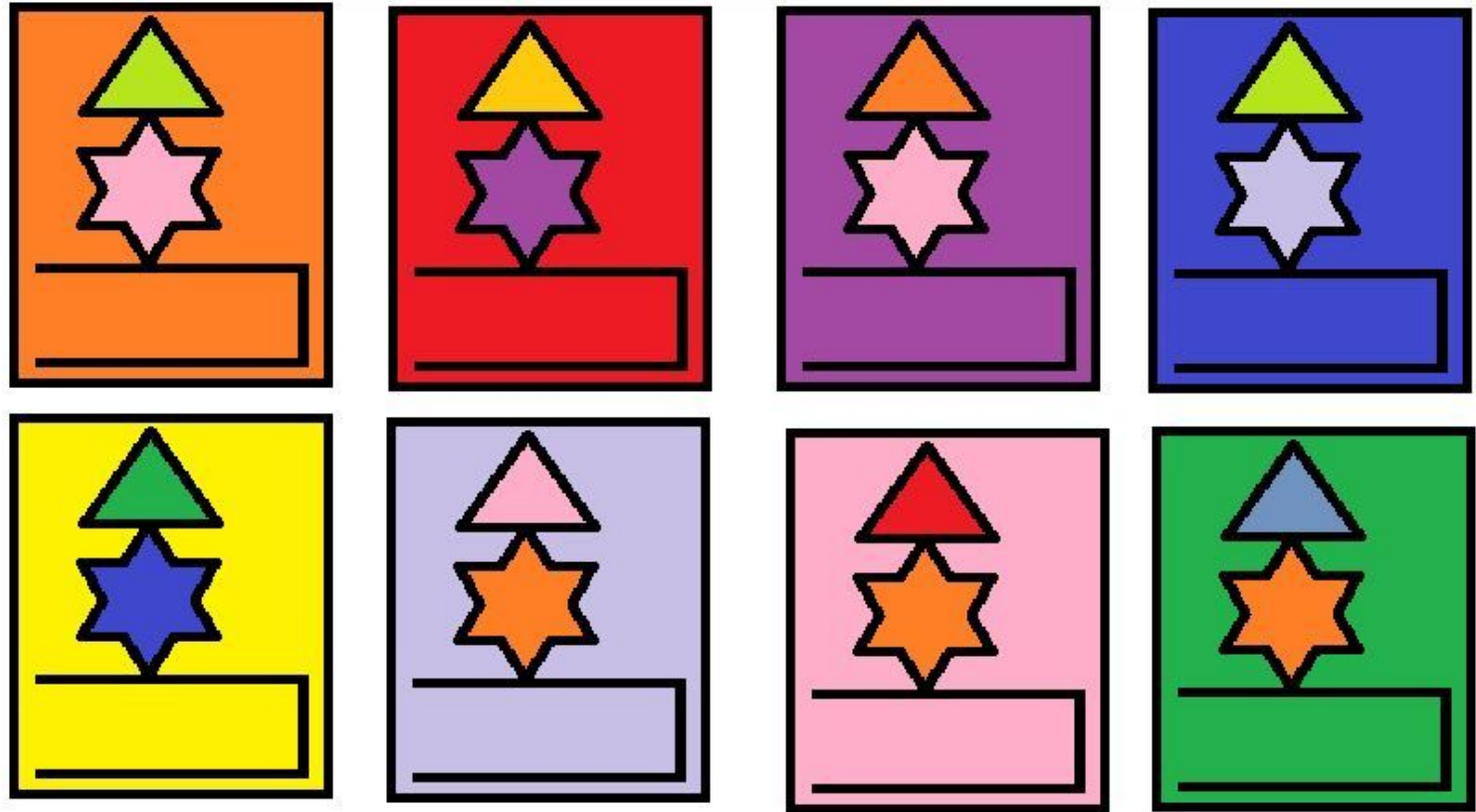
# Year 1

Eleanor wrote out some clear instructions for making a sandwich, after learning about algorithms this week.



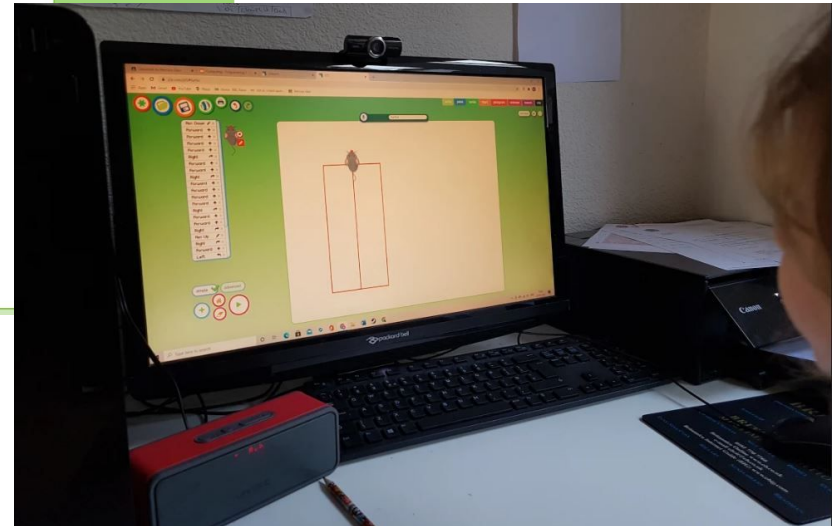
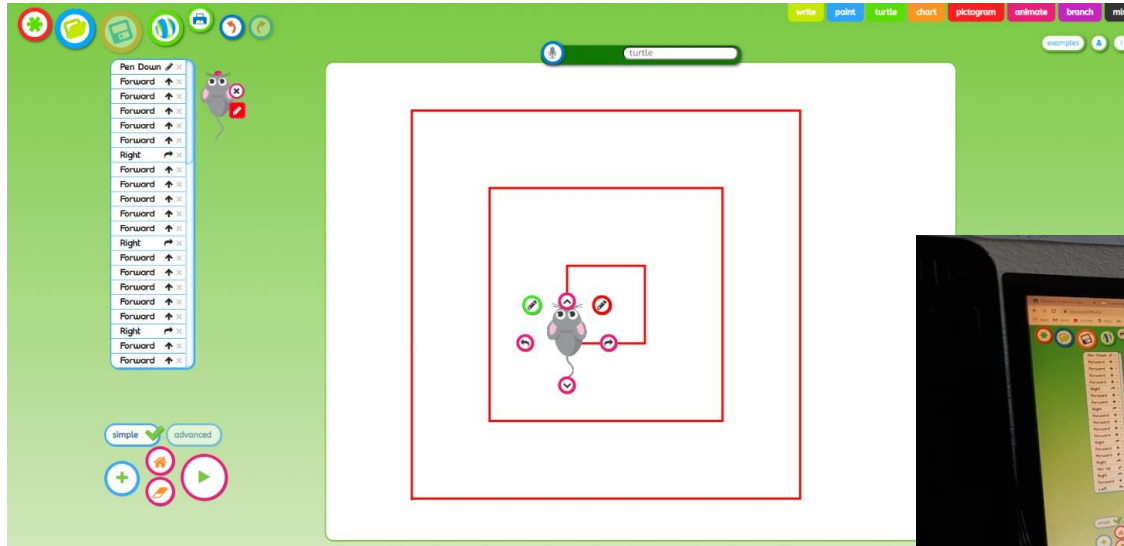
# Year 2

Diana has created artwork inspired by Andy Warhol.



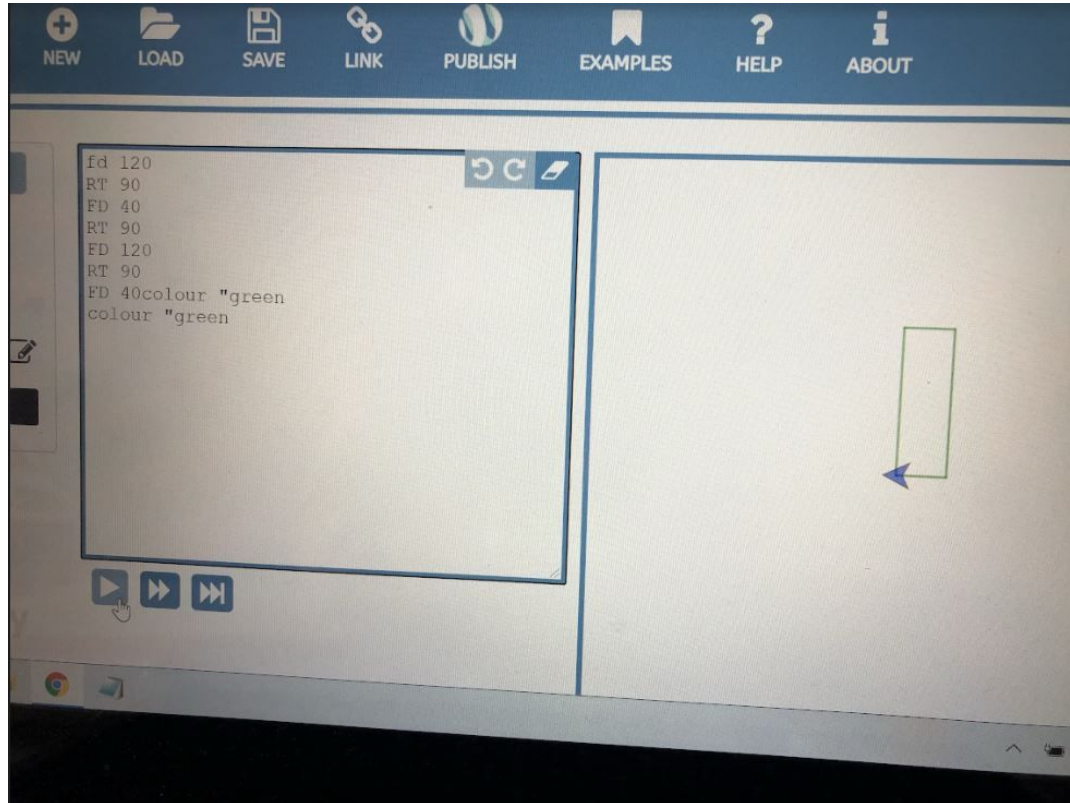
# Year 2

Mikey has created algorithms to draw squares and rectangles on JiT.



# Year 2

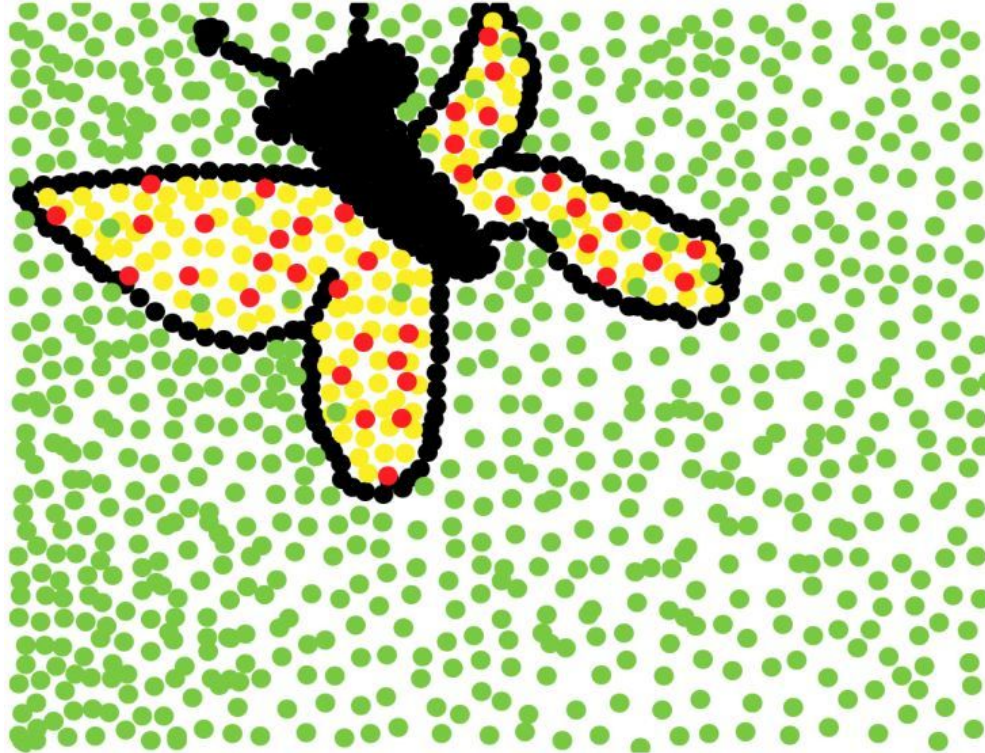
Leo G has created an algorithm to draw a rectangle on j2code logo.





# Year 2

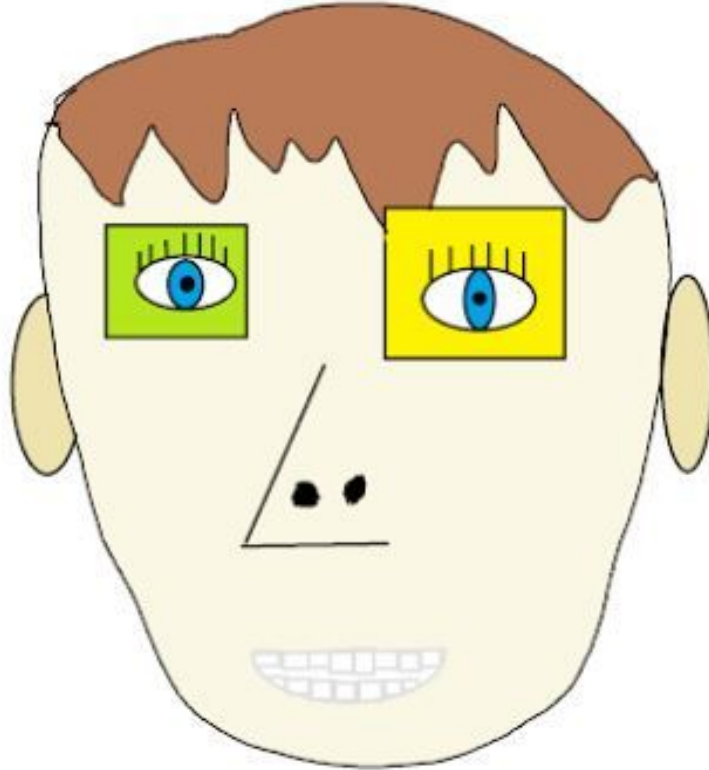
Zamantha has created artwork inspired by Georges Seurat - using small dots of colour.





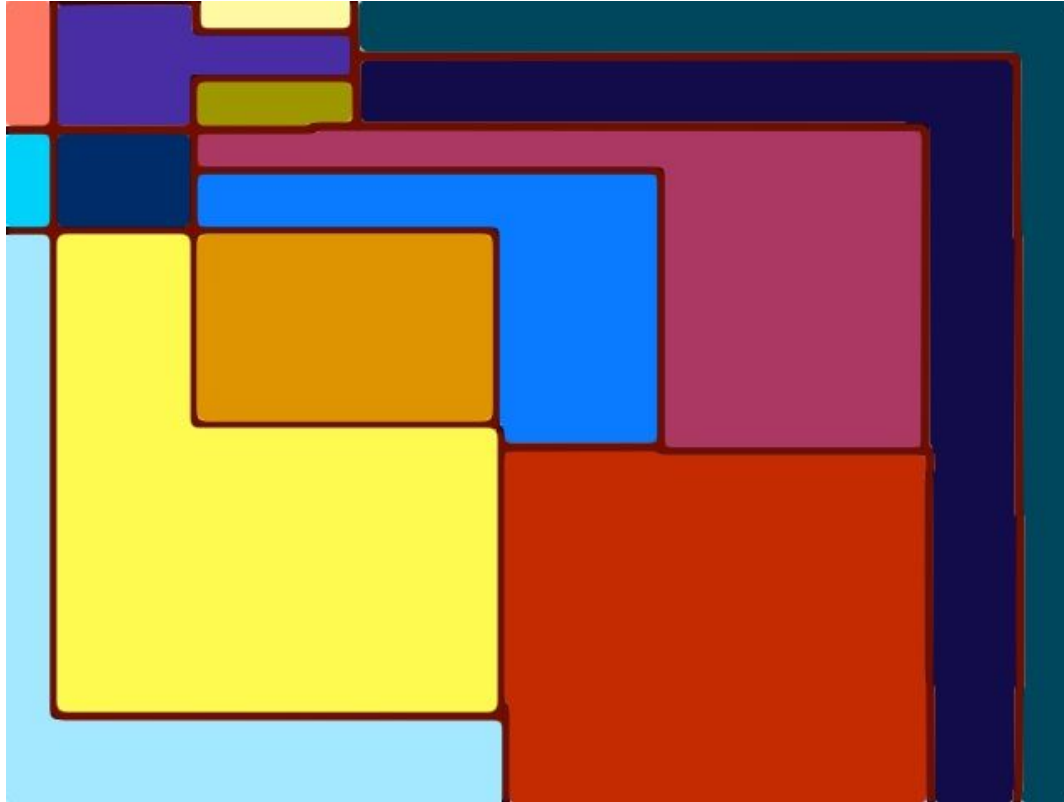
# Year 2

Damian has created artwork inspired by Pablo Picasso - using lots of shapes to create a picture.



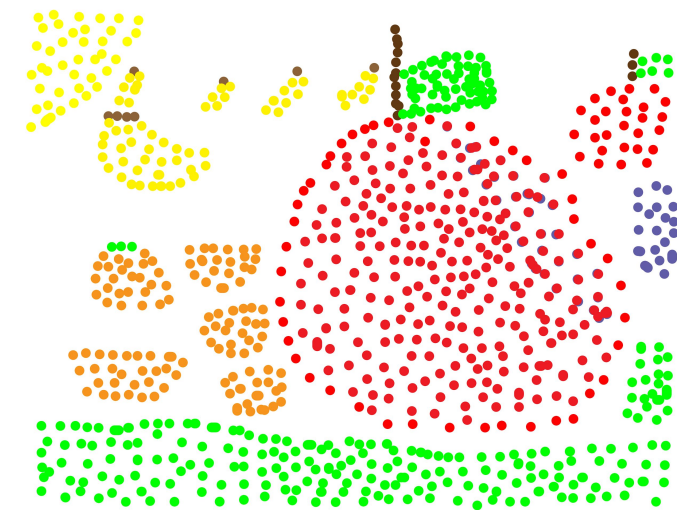
# Year 2

Daniel has created artwork inspired by Piet Mondrian - using straight lines and blocks of colour.



# Year 2

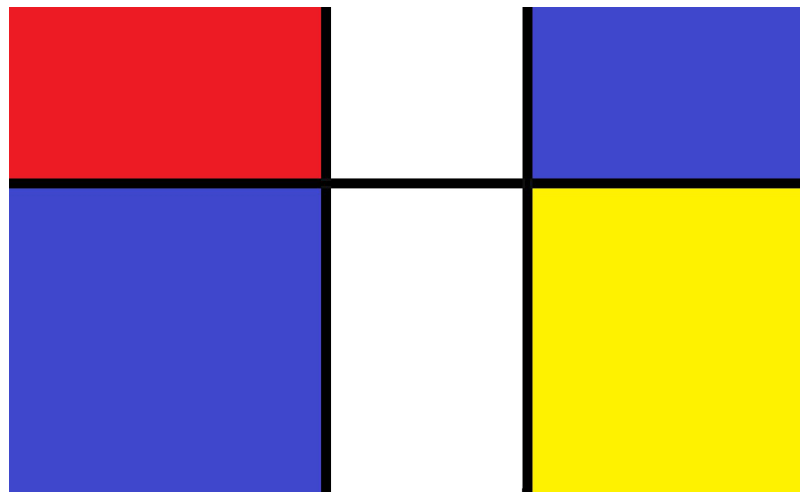
A selection of Year 2's home learning for Computing this term.  
Fantastic work by all!



Pixel Pointillism: "Raining Fruit in the Sun" by Amber

Amber has created artwork inspired by Georges Seurat - using small dots of colour.

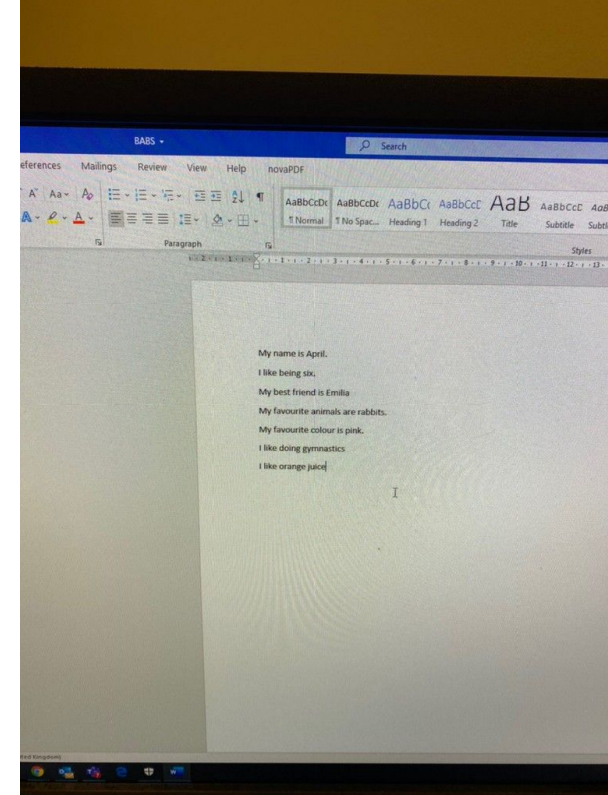
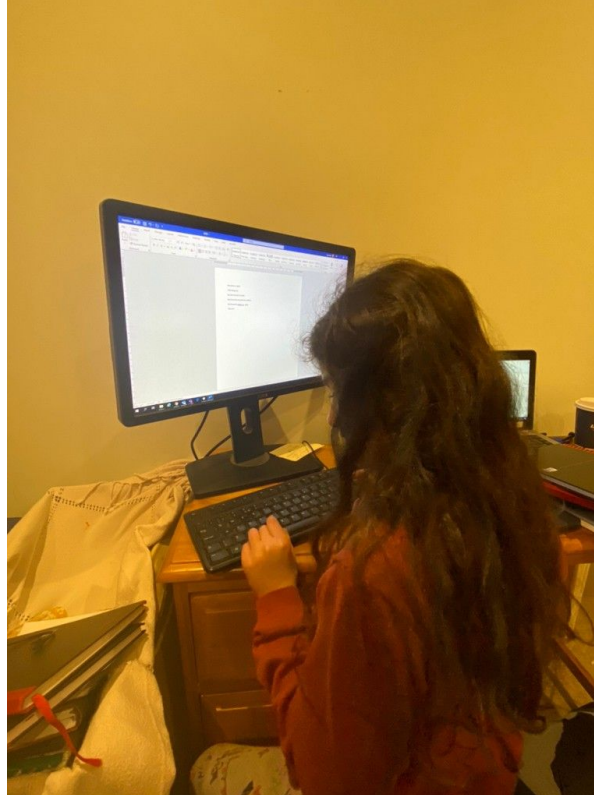
James has created artwork inspired by Pablo Picasso - using lots of shapes to create a picture.



Leo has created artwork inspired by Piet Mondrian - using straight lines and blocks of colour.

# Year 1

April learnt how to type today. She used the space bar, enter, backspace and caps lock. She also learnt how to save a document in Word. She wrote some facts about herself and about her likes and dislikes.





► IT WENT ON FOR 4 DAYS.



# Year 2

This boy completed a presentation on The Great Fire of London

# Year 1

"I drew a snail. I used some different colours and shapes for the head, antenna and a shell. I also used a special pen, like Mr Wood has, but I found it difficult to use the pen and had to rub out lots."







## Reception

This boy received a programmable remote-control car for his birthday earlier this year. He has been learning how to put in a list of commands and enjoys watching it unfold!

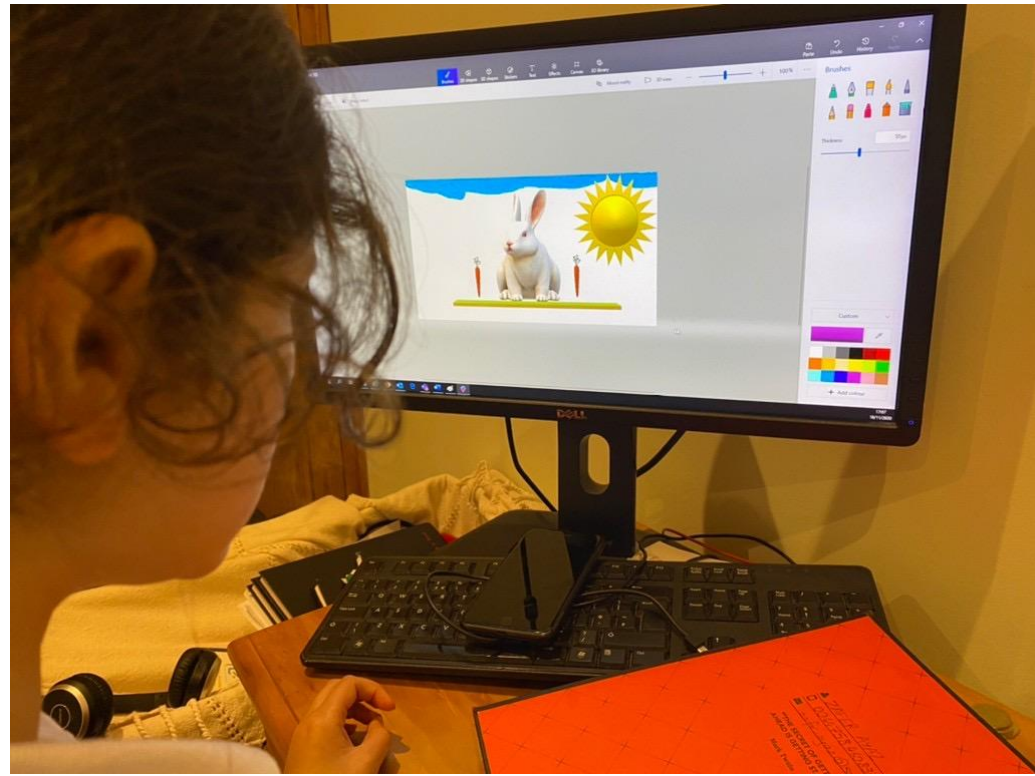
# Year 2

This girl made a lovely presentation about the Great Fire of London. She used a history book and the internet to do some research, prepared some slides and presented them.



# Year 1

This girl used 3D shapes in MS Paint to create her favourite animal - the rabbit. She also learned how to redo or undo what she has done on the screen.



# Reception



This is Bopper, our coding Bunny. Here, this girl demonstrates how to programme it using the buttons.

# Nursery

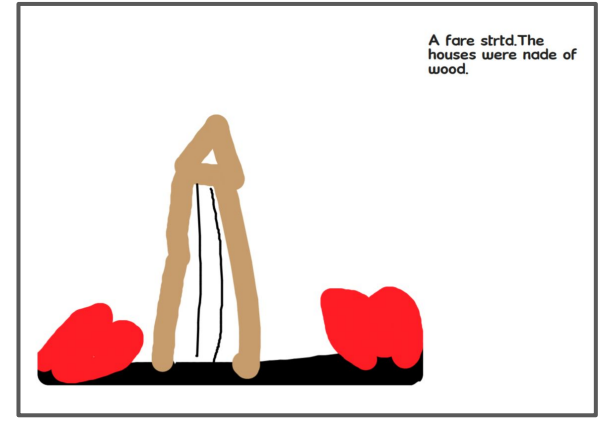
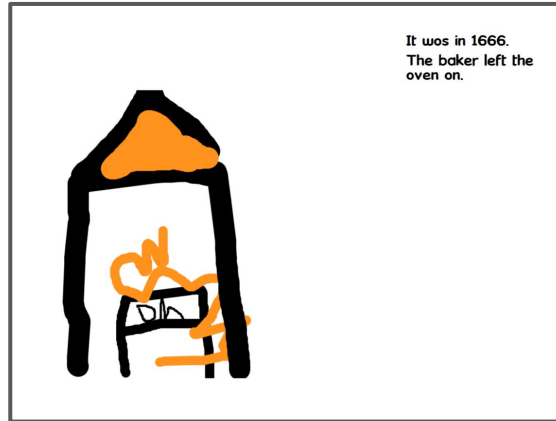
This boy has a number of technological toys at home but his favourite has to be his trains for his train track. He has loved trains and building trains tracks since he was very small. He loves watching the train move around the track, through the tunnels and over the bridges. He says that he presses the middle button to make it stop, the front button to make it go forwards and the back button to make it go backwards.





# Year 2

This girl created a presentation on the Great Fire of London using JiT.







# Reception

This boy loves playing with toys that move and using remote controls. He really enjoyed creating these videos.

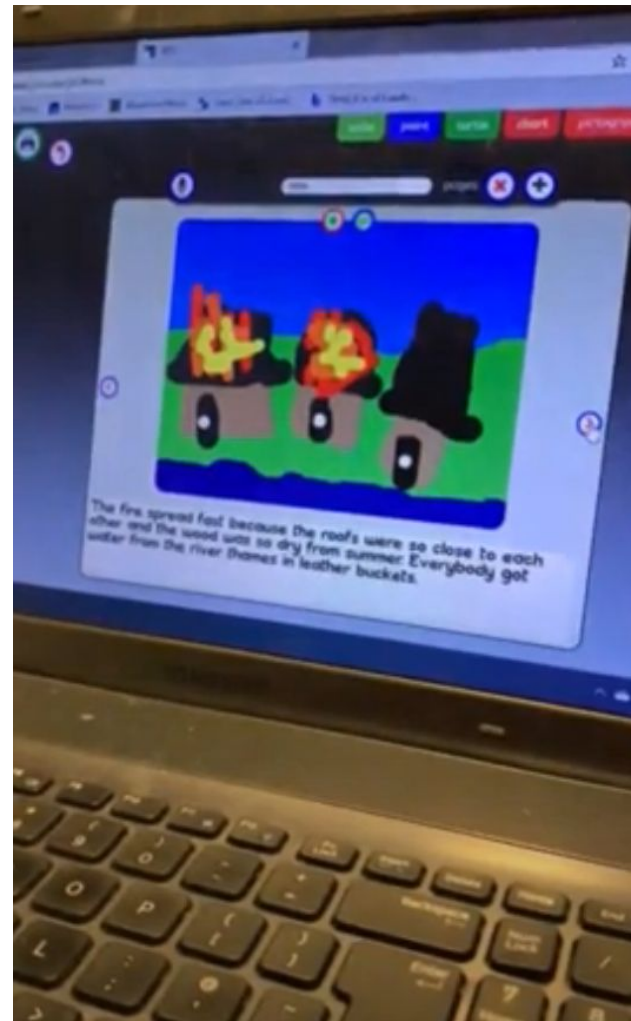
# Nursery

This boy enjoys playing with his vehicles which light up and play sounds and music when he presses a button. He also plays with a remote control Thomas the Tank Engine, pressing buttons to move forward, sideways and backwards.



# Year 2

This girl worked hard on a presentation about The Great Fire of London after school for two days in a row.



# Reception

He enjoys playing Battle Robots with his brother. Here he demonstrates how to control the Battle Robot with his movements.





# Nursery

This boy loves to play with his remote-controlled cars. Here he demonstrates his control of his blue car uphill on some sand and dirt, and also gives his explanation on the controls.



# Year 2

This girl has really enjoyed putting together her slides about the Great Fire of London. She did some research by looking in a history book and watching some short videos on YouTube. Then she made a lovely presentation.





# Year 1

j2e has been used to draw a female and male lion.





## Reception

“When I push the lever forward on Daddy’s tablet it makes the train move forward, and when I push it backwards, it makes the train move backwards.”

She is demonstrating and explaining how to control her train.

# Nursery

This girl was very excited to demonstrate her keyboard and how it works. Here she is playing Twinkle Twinkle Little Star!

