

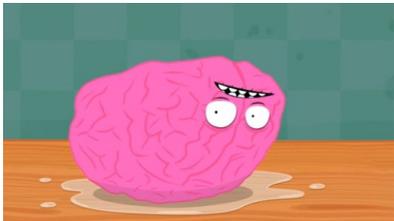
Maths

Time

Lesson 1

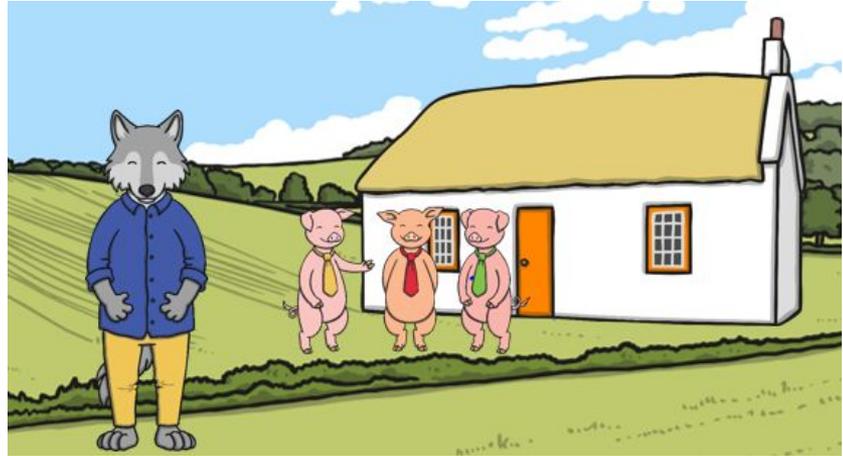
Today we are learning how to sequence events in order.

Sometimes we call that chronological order.
Watch this short clip to help us understand.

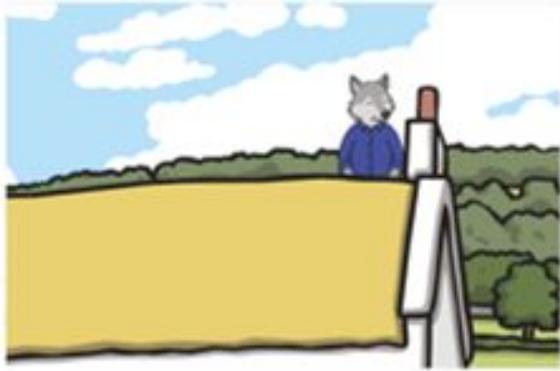


<https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zydsb82#:~:text='Chronological'%20means%20the%20order%20in,about%20how%20to%20order%20events.>

We all know the story of The Three Little Pigs.



Look at the next slides. What is wrong?



What is wrong?

The pictures are in the wrong order.

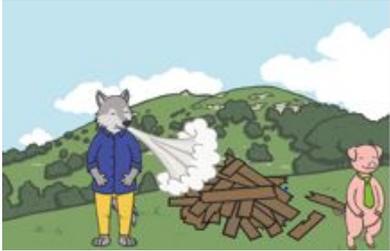
We could put the pictures in the correct order but we can also use words to help us describe the order the events happen in.

first

next

last

first



next



last



Could you put these pictures in order?



first

next

last

The image shows three sequential steps of brushing teeth, each in a separate box. The first box shows a hand applying toothpaste from a tube onto a toothbrush. The second box shows a girl brushing her teeth. The third box shows a hand holding a toothbrush with a small amount of toothpaste on it, likely rinsing. Below these boxes are three empty rounded rectangular boxes labeled 'first', 'next', and 'last' for ordering the pictures.

There are lots of other words we could use to put events in order.

tomorrow

night

today

evening

earlier

later

afternoon

after

morning

next

last

yesterday

first

Match the words to the pictures to tell the story in order.

There is no need to draw lines, you can just point and say the words,



afternoon



evening

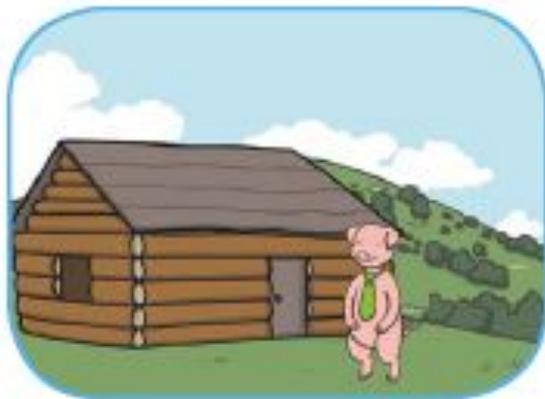


morning

Match the words to the pictures to tell the story in order.



next

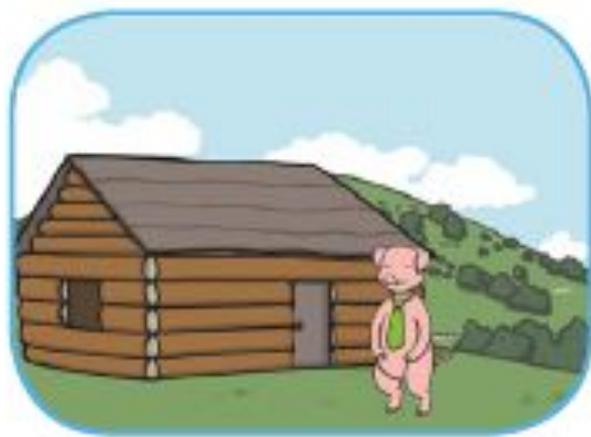


last



first

Match the words to the pictures to tell the story in order.

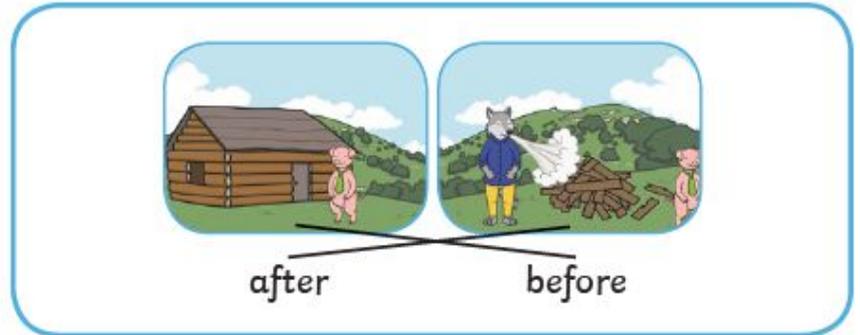
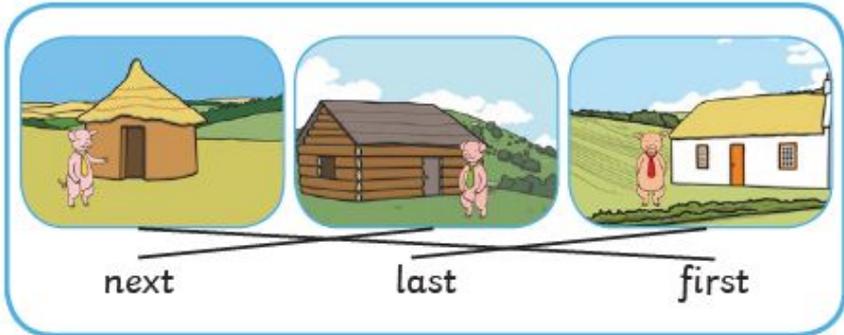
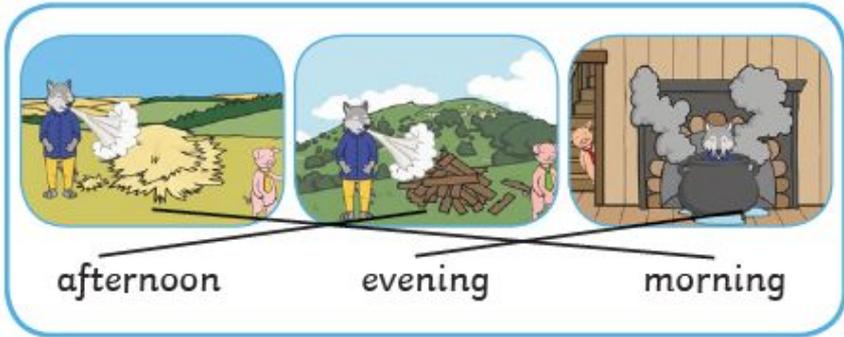


after



before

How did you do?



Please choose the activity you would like to do.

Option 1

Read the Wolf's story and put the events in order. There is a sheet you can **print** off, or you could use the following slide to read from and then draw the events on paper with the correct time words.

Option 2

Draw the story of The Three Little Pigs (or a story of your choice) and label each picture with one of the time words we have used. See the following slides to give you an example.

Option 1



Mr Wolf is describing his day.

“First, I went to the house made from straw. After dinner, I went to the house made from bricks. Before dinner, I went to the house made from sticks.”

Can you draw three pictures in the right order to show what happened in Mr Wolf's day?

In the morning	In the afternoon	In the evening

Now imagine that you are one of the little pigs. Can you use time language to retell the story from their point of view?

Option 2

Target - Draw 5 pictures in order and label each picture



tomorrow

night

today

evening

earlier

later

afternoon

after

morning

next

last

yesterday

first

Lesson 2

Time

first



next



finally



Yesterday we talked about putting events in order. Today we are going to continue to learn about this but use the words to order events we do in a day.

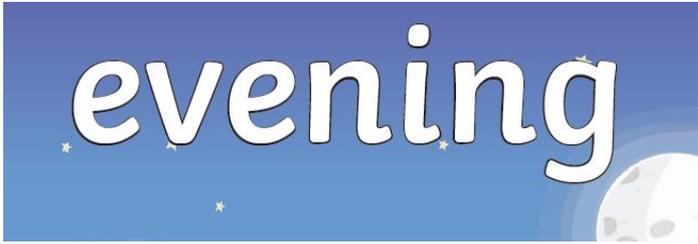
Look at the pictures and the words. First can you put them in the correct order? Then describe what the girl is doing in order - using the words.



morning



afternoon



evening



night

In a day there are **24 hours**.

The day is split up into morning, afternoon, evening and night.

Can you think of something you do in each part of the day?

morning

afternoon

evening

night

Can you decide when these things are happening?



go to sleep



lunch time



get dressed



eat breakfast



school time



eat dinner



Burlington Bear has been asked to write sentences about what he does in the day. Can you read his sentence? I think he has made some good mistakes here.



Can you correct the sentence?

One afternoon, I had my breakfast and then I woke up.

Were you able to help him?



One **morning** , I **woke up** and then I had **my breakfast**.

Here are some more silly sentences.

Can you correct them?

You do not need to write them down, just say them so they are correct. Use the words to help you.

I brushed my
teeth, went to
school and then I
got dressed.

After school I had
my maths lesson
while I had a bath.

When I went
home, I went to
sleep and then I
ate my dinner.

tomorrow

night

today

evening

earlier

later

afternoon

after

morning

next

last

yesterday

first

Here are my corrections...

I brushed my
teeth, got dressed
and then I went to
school.

While I was at
school I had my
maths lesson and
when I got home I
had a bath.

When I went
home, I ate my
dinner and then I
went to sleep .

Please choose the activity you would like to do.

Option 1

Write 4 sentences about your day using as many words as you can.

before <input type="checkbox"/>	after <input type="checkbox"/>
first <input type="checkbox"/>	next <input type="checkbox"/>
finally <input type="checkbox"/>	morning <input type="checkbox"/>
afternoon <input type="checkbox"/>	evening <input type="checkbox"/>

If you'd like to write about a special day that would be great.

Option 2

Read the clues and then work out the order in which the children come to school. This can be printed or copied from the following slides.

I found this quite hard and wrote the names on paper so I could change the order as many times as I needed to.

Option 1

before	<input type="checkbox"/>	after	<input type="checkbox"/>
first	<input type="checkbox"/>	next	<input type="checkbox"/>
finally	<input type="checkbox"/>	morning	<input type="checkbox"/>
afternoon	<input type="checkbox"/>	evening	<input type="checkbox"/>

How many words can you use?

Option 2 - There is a copy of this problem that can be printed.

5 children came to school in the morning.

Use the clues to work out the order that the children arrived.

- Dan arrived before Emma but after Max.
- Anna arrived before Martha but after Emma.
- The boys arrived before the girls.

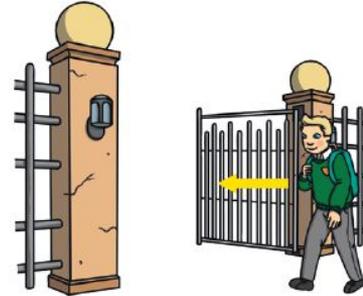
1st _____

2nd _____

3rd _____

4th _____

5th _____



The solution is on the next slide - no peeking!

1st - Max

2nd - Dan

3rd - Emma

4th - Anna

5th - Martha

Lesson 3

Time

Today we are going to learn about the days of the week and the order of the days of the week. Please press on the link. There is a short video and if you scroll down you will find games to play.



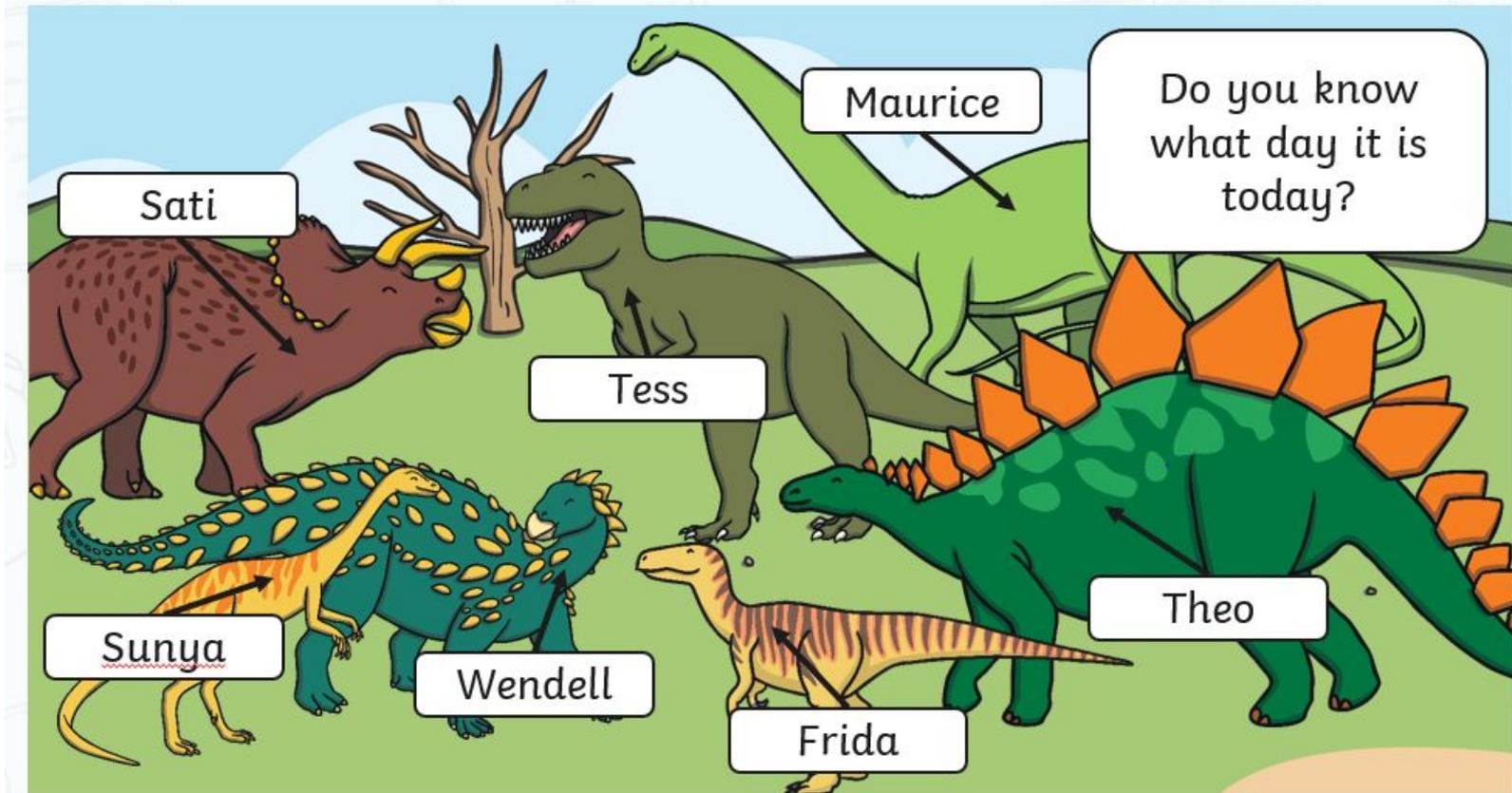
<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/ztjg39q>

There is also a fun video to watch that will help you order and spell the days of the week.

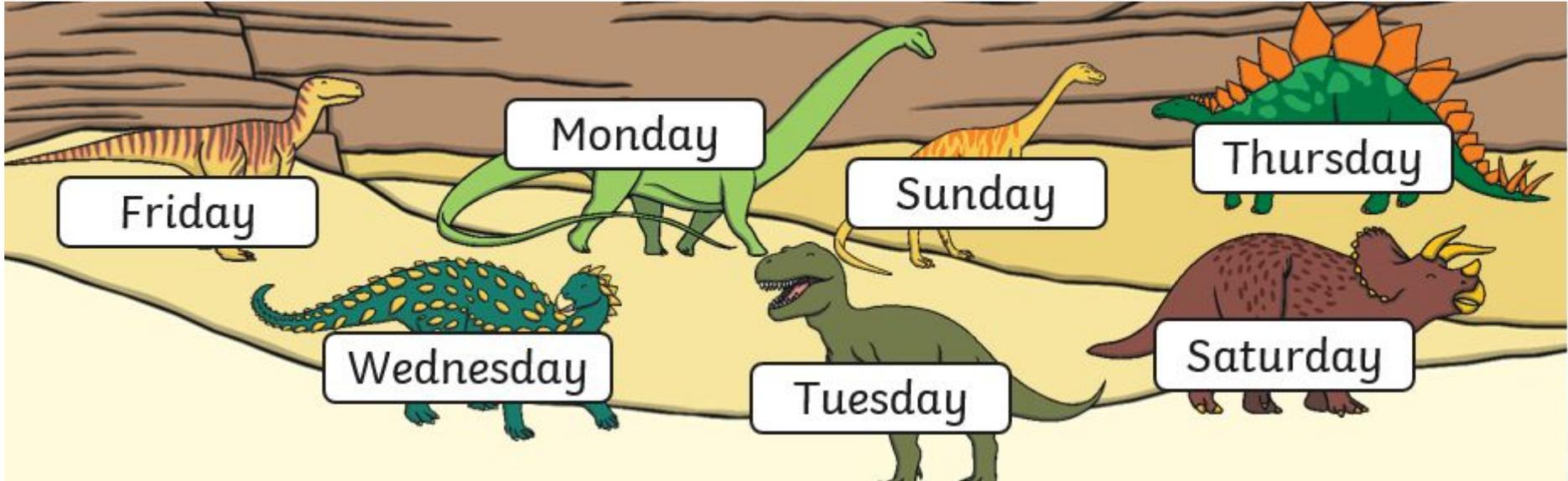


<https://www.bbc.co.uk/teach/super-movers/ks1-english-days-of-the-week/zd8njhv>

For part of this lesson these dinosaurs will help us to learn the days of the week.



Can you put the days of the week in the correct order?



We will now try to use these words:

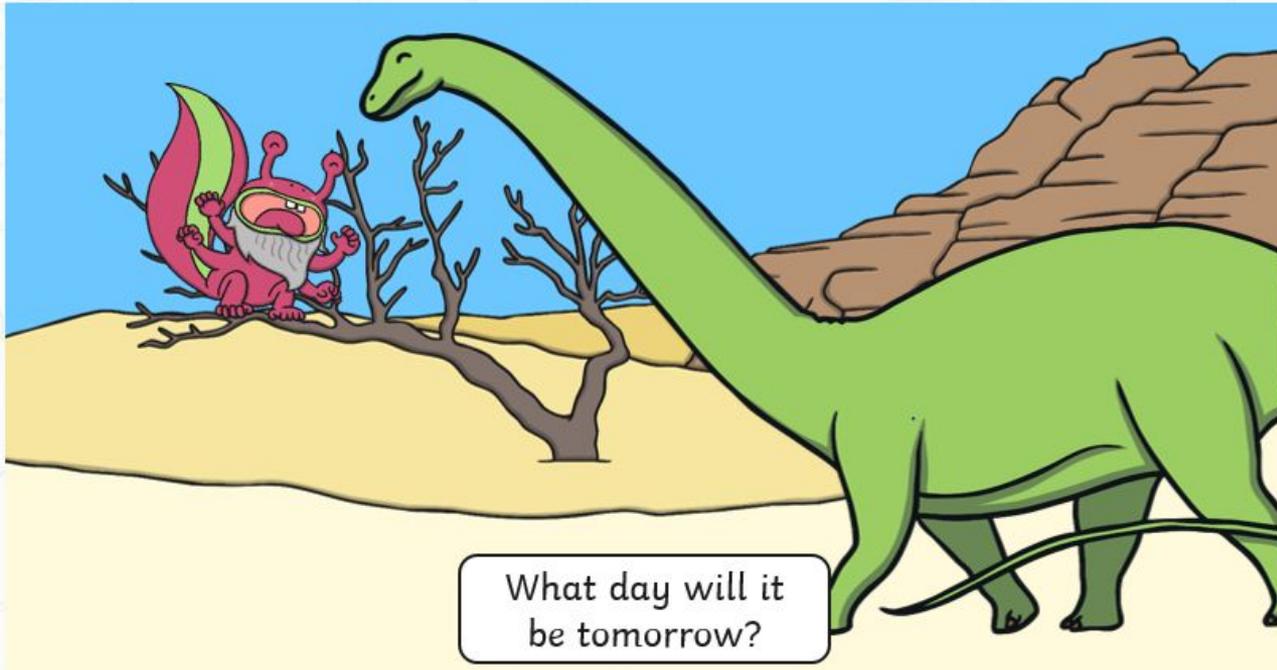
Today

Yesterday

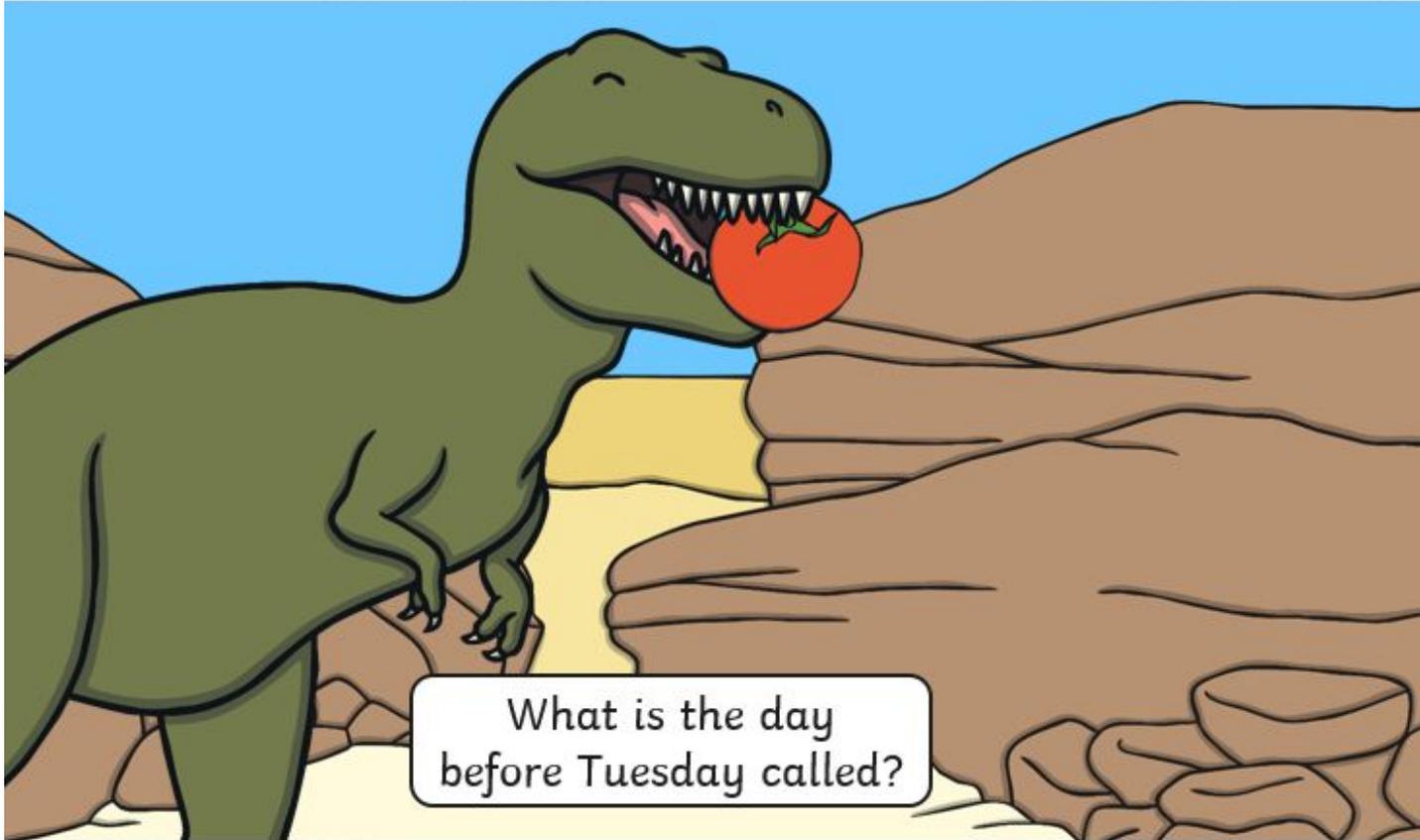
Tomorrow

Can you work out what the answer is to these dinosaur questions?

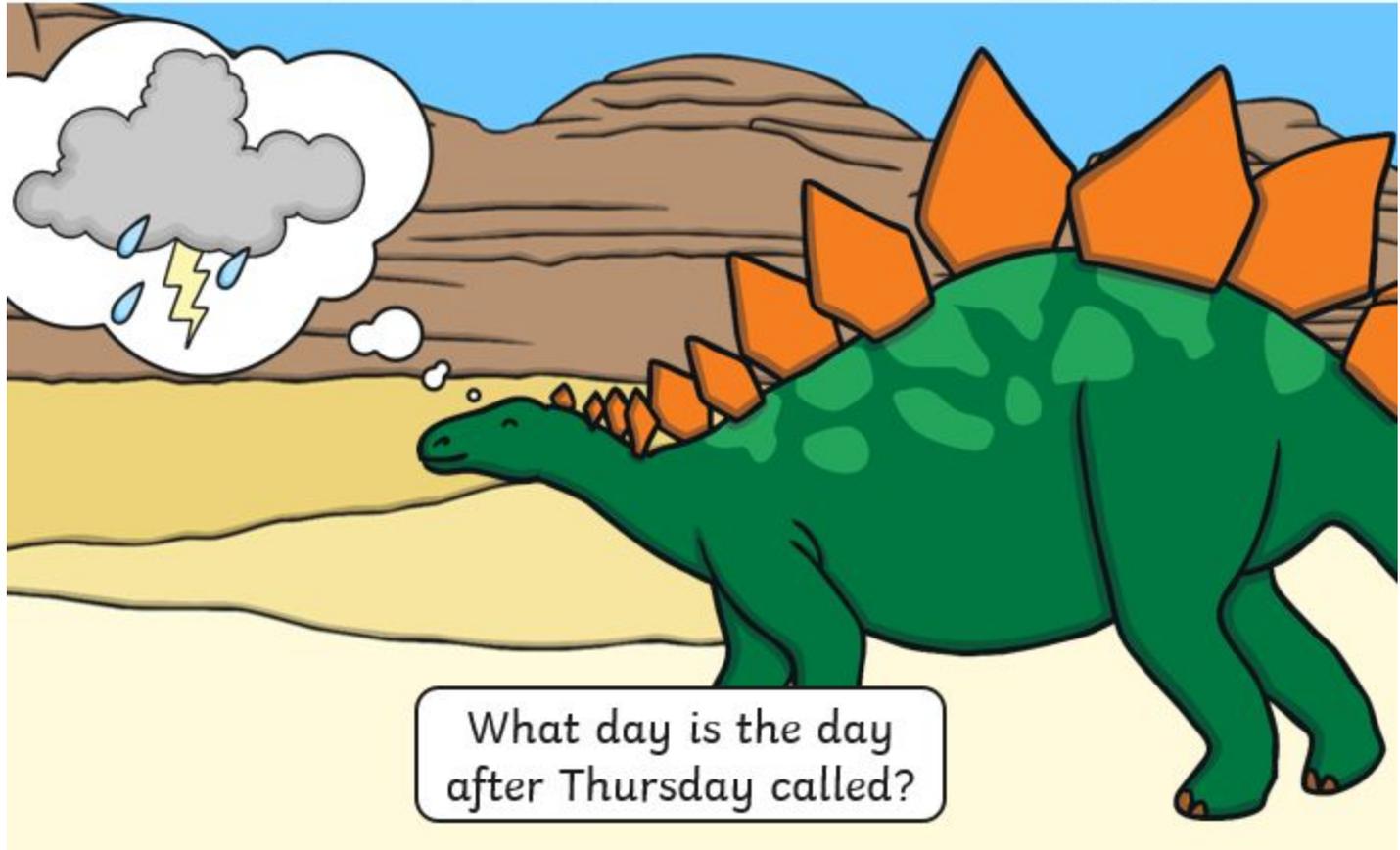
On **Monday**, Maurice met a monster.



On **Tuesday**, Tess tasted a tomato.

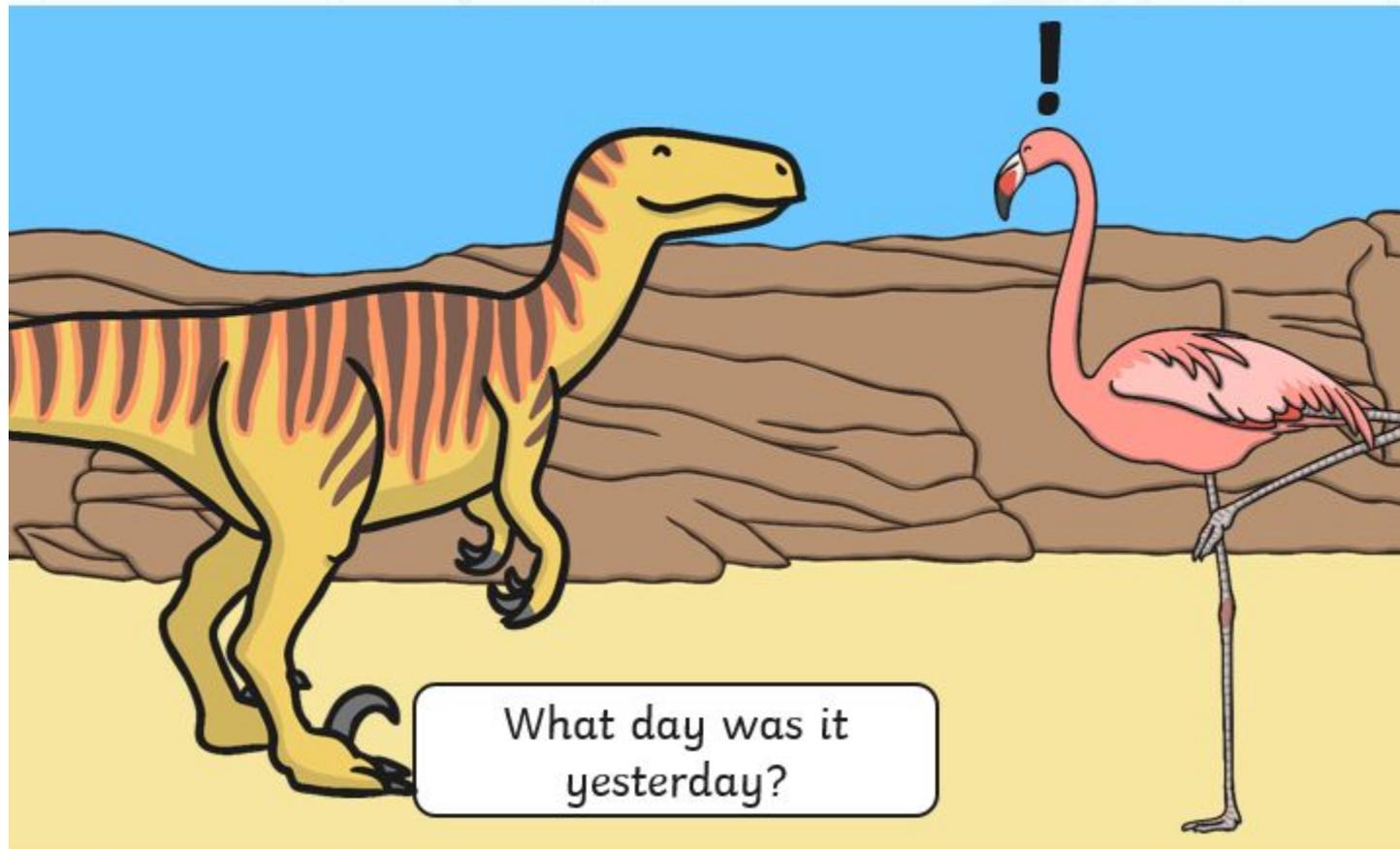


Theo thought about a thunderstorm on **Thursday**.



What day is the day
after Thursday called?

On **Friday**, Frida frightened a flamingo.



On **Saturday**, Sati stood on a soft sofa.



We call Saturday and Sunday the weekend.
What day will it be tomorrow?

This is a timetable. It tells you what is happening each day.

Can you use it to complete the sentences?

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
						
PE	swimming		shopping	PE	birthday party	Gran's house

a) On _____ Ben went shopping.

b) Ben went to Gran's house on

_____.

c) Ben has PE on _____ and

_____.

Please choose the activity you would like to do.

Option 1

Can you create your own week's timetable and then write sentences about it ?

See the following slides for a bit more information.

Option 2

Days of Week Challenge
Can you complete the table? Please print off the sheet and write in all the missing days.

Option 1

Create your own timetable and write a couple of sentences about it using some of the word from this lesson?.

Example:

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
						
PE	swimming		shopping	PE	birthday party	Gran's house

I played football on Monday.

After Friday it is the weekend and I will visit my Gran's house.

Option 2 Print off the table and complete

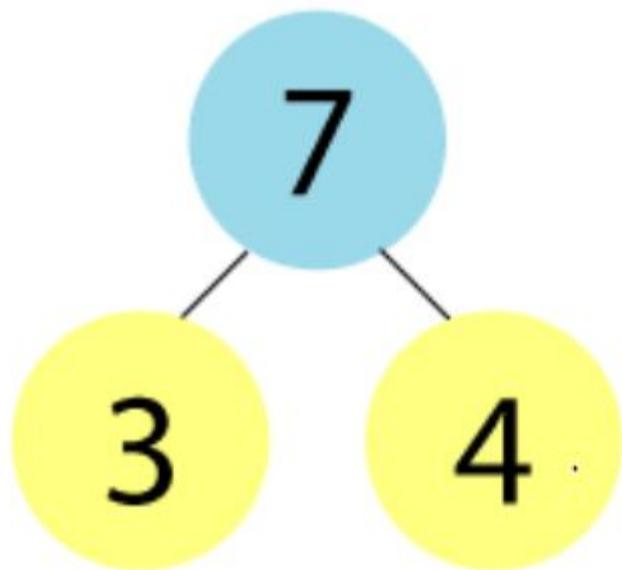
Write the days of the week in the correct order.

yesterday	today	tomorrow
Saturday	Sunday	Monday
		Thursday
	Friday	
Sunday		
Friday		
		Wednesday
	Thursday	

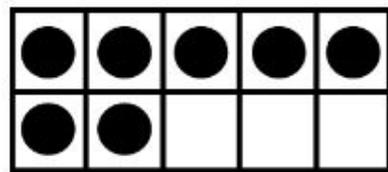
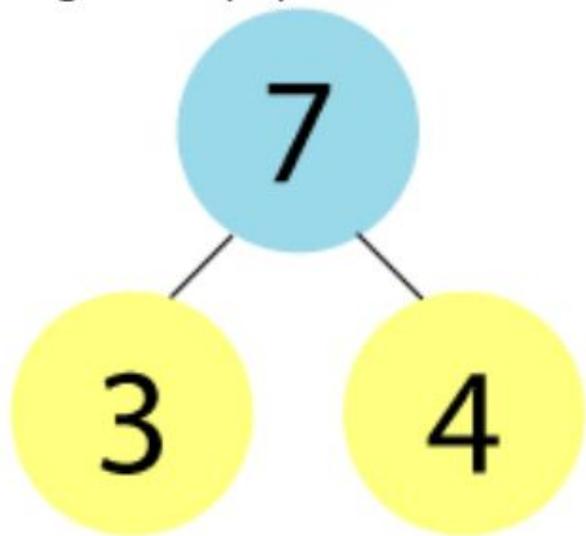
Lesson 4

Mental Maths

What do you know by looking at this whole part part model?

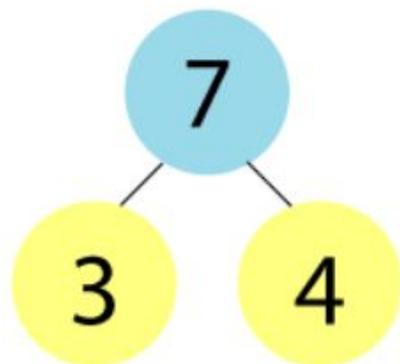


Challenge - what take away problems could you say using the p p w model?



$$\begin{array}{|c|} \hline \square \\ \hline \end{array} - \begin{array}{|c|} \hline \square \\ \hline \end{array} = \begin{array}{|c|} \hline \square \\ \hline \end{array}$$
$$\begin{array}{|c|} \hline \square \\ \hline \end{array} - \begin{array}{|c|} \hline \square \\ \hline \end{array} = \begin{array}{|c|} \hline \square \\ \hline \end{array}$$

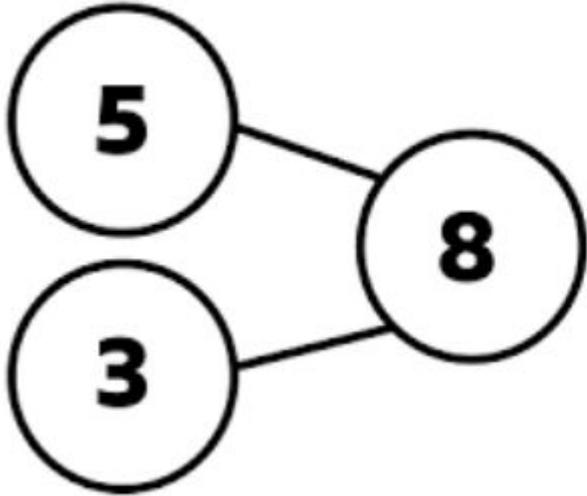
Challenge - what addition problems could you say using the p p w model?



$$\begin{array}{r} \boxed{7} - \boxed{3} = \boxed{4} \\ \boxed{7} - \boxed{4} = \boxed{3} \end{array}$$

$$\begin{array}{r} \boxed{} + \boxed{} = \boxed{} \\ \boxed{} + \boxed{} = \boxed{} \end{array}$$

Write a fact family



<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>

Pick a number bond to ten. Can you write a fact family for it? If you want to you can write another fact family.

