

Dear Parents/Carers,

Happy New Year! We hope you all had a wonderful, relaxing and safe time over the holiday. We know this is a challenging time for families and we are really sad not to be seeing you all this week. We hope we will return to having all the children back in the classrooms soon.

We have planned a range of work that the children can complete this week. All the resources you need can be found on Google Classroom. In this letter we have included a brief explanation of the different activities that have been set. We have included an **optional** timetable that teachers will be using in school when teaching key-worker pupils. You may find it useful to follow this but please do what works best for your child and family. For this week we are asking parents to upload an English and Maths piece of work. We have highlighted the tasks which are to be uploaded onto Google Classroom or Tapestry on the weekly timetable. If you submit work on Google Classroom please remember to click on 'hand in' so that we know to respond to it. Please remember to do what is manageable for your child and family situation and to get in touch if you need any support.

Friday is Science Day. If children would like to, they can wear their science themed top for the day.

INSET day	English Lesson 1 Capital letters and full stops	English Reading focus. Listen to the Creation story video.	English Sequencing focus. Sequence creation story	English Writing focus. Write about your favourite part of the story.
Please choose a Maths activity that you would like to share on google Classroom or Tapestry.	Maths lesson 1 Chronological order	Maths lesson 2 Chronological order (real life events)	Maths lesson 3 Days of the week	Mental Maths Write fact families Eg: $2 + 3 = 5$, $3 + 2 = 5$ $5 - 3 = 2$ $5 - 2 = 3$
	Phonics Ph	Phonics Au	Handwriting Au and ph	Year 1 Golden word spelling practise
	PSHE New year resolution	Cosmic Kids (relaxation)	Art Winter artwork	Science Bubble experiment
	Daily reading	Daily reading	Daily reading	Daily reading

English

Lesson 1

The children are revisiting what they have learnt about sentences and simple punctuation. The children are asked to write sentences about superheroes. Every sentence needs to be rehearsed before it is written, there should be spaces between words and each sentence should start with a capital letter and end with a full stop. There are links to games the children can play or clips to watch.

Lesson 2

We begin by looking at awe-inspiring pictures of the natural world. Children might have questions about how the world began or how different things are created. Listen to Mrs Ridley read 'The Story of Creation' which retells the Christian creation story.

Lesson 3

Children use their sequencing skills to put the pictures from the creation story in order. They can create a creation wheel by completing the printable sheet.

Lesson 4

Children to write a few sentences retelling their favourite part of the creation story. Remember capital letters, full stops and finger spaces. We encourage children to write using the phonics they are confident with rather than worrying about correct spelling. **Please post a photo of your writing on google classroom or tapestry.**

Maths

We have provided a powerpoint presentation to help support the maths learning at home. On the slides there are some links to videos and games the children can play. We have provided 2 activity options for each lesson. One activity can be printed off but the other option can be completed just by using pencil and paper. Please choose **one option** that is best or easier for you and your child to complete. Please choose 1 piece of work that you would like to upload to Google Classroom or Tapestry.

Lesson 1

The children are beginning to look at chronological order and maths words that help sequence events. The children are using these words to sequence events from the story The Three Little Pigs. There is a choice of activities
Activity 1 - print the Wolf's 'diary' (maths lesson 1) and use the clues in the text to draw the events in order.
Activity 2 - children can draw a simple story map of The Three Little Pigs and label each picture with an appropriate time sequencing word.

Lesson 2

The children are continuing to sequence events in chronological order but the emphasis is now sequencing real life events. They will revisit and consolidate their understanding of the words they were introduced to in the previous lesson.

Activity 1 - Write 4 sentences in chronological order that describe their day, using the appropriate language.

Activity 2 - Print the sequencing puzzle (maths lesson 2). Read the clues and then work out the order in which the children come to school.

Lesson 3

In today's lesson the children are learning to order the days of the week and use the words - today, tomorrow and yesterday to help reinforce their understanding of day order.

Activity 1 - To create a personal week's timetable and write 2 sentences about it.

Activity 2 - Print off the table and complete it by writing in the missing days.

Lesson 4

In this lesson the children are learning to understand how to write a fact family. They will use their knowledge of number bonds and the whole part part model to write addition and subtraction facts.

Eg: $2 + 3 = 5$, $3 + 2 = 5$, $5 - 3 = 2$, $5 - 2 = 3$

Phonics

Lesson 1

The children are learning the ph sound. They will be spotting ph words in a piece of text, and using the ph digraph to write words by looking at pictures.

Lesson 2

The children are learning the au sound. They will be spotting au words in a piece of text, and using the ph digraph to write words by looking at pictures.

Lesson 3

The children are recapping the high frequency words learnt last half term, and learning 2 more. The 'golden' words we are recapping are push, put, full and our. The new 'golden' words are friend and pull. The children will write these words and try and memorise the spellings. There is a timed 1 minute challenge to see how many golden words they can write down. They will then use the golden words to fill in the gaps for a sentence.

Lesson 4

The children will recap their previous phonics learning by writing the ph and au digraph in joined up cursive writing. Once they have watched the video and had a practice, they can fill in the handwriting sheet, which includes both digraphs and some au and ph words.

Topic

Science

The children are going to be conducting an experiment. There is a new bubble bath which is great, but there is one problem...there are not enough bubbles!

We need to find a way to make the most bubbles, will stirring the mixture with our hands, a whisk or something else make the most bubbles? Children could make predictions, experiment and they have the option to record their results in any way they choose.

Art

The children will draw a winter scene line drawing following the step by step instructions on the slides. Once the children have completed their line drawing they can choose from pencil, pens, paint or any resource they have available to colour it in.

PSHE

Children learn what a new year's resolution is and think of something they would like to get better at this year. Children write their own new years resolutions on a piece of paper to save for next year.