

English

Year 1, Week 4, Summer 2

Overview

This week we are asking the children to write a description about an imaginary world they might discover at the top of a magical tree. This lesson will be completed in school. All home learning children should complete this at home.

In school the children will be creating their own imaginary world in Art before beginning this writing. At home they could either do the Art lesson first (please see google classroom) or just look at the pictures in the Art lesson to inspire their writing (thumbnails have been included in this lesson too).

We will plan the writing first and use the plan to support structuring sentences. Some children might write a description of what they can see when they visit their world, whilst some might continue their writing into a story about what happens when they are there.

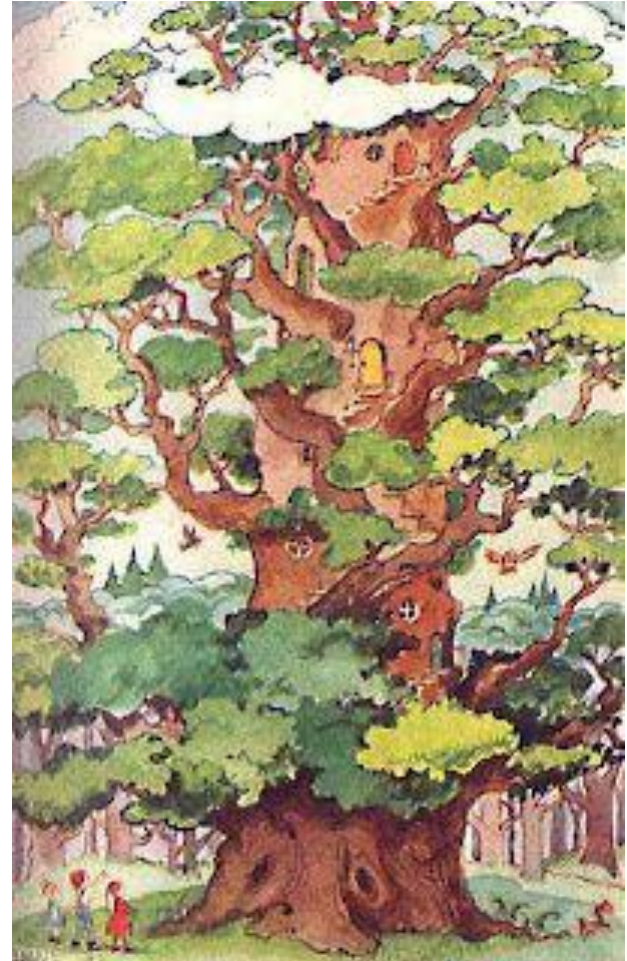
If completing this lesson at home please send your child's writing in via google classroom. Thank you.



Inspired by 'The Children's Tree' animation and the Magic Faraway Tree books, we have used our imaginations to create a fantasy world that could exist at the top of a magical tree.

If you want to know more about the Magic Faraway Tree, you can watch this video on BBC Teach

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1--ks2-the-magic-faraway-tree-by-enid-blyton/zr26scw>

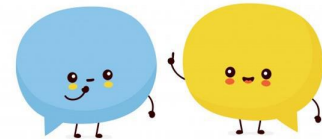


Today we are going to write about our magical world at the top of the tree.

Look at the picture of your imaginary world (or the pictures in the art lesson).

What is your world called?

What can you see in your world?
What can you hear? What can you smell?



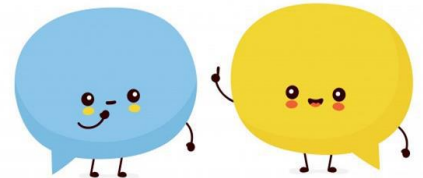
Which of these words could describe your fantasy world?



magical
mysterious
odd

wonderful
ugly
enchanted
shadowy
murky

dazzling
delightful
vivid
eerie
powerful
weird
puzzling



Your story will begin with you reaching the top of the magical tree.



*at the top of the tree i saw a
new land*

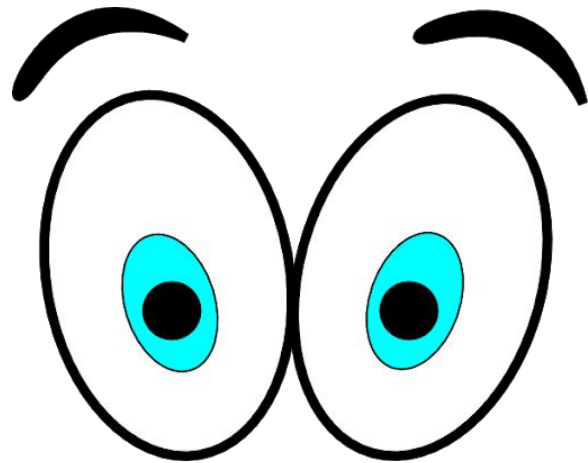
How could you improve this sentence?

Two large, empty, rounded rectangular boxes for writing answers. The top box is yellow and the bottom box is green.


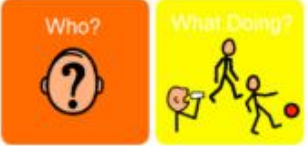
Let's finish this sentence together!

As I emerged from the clouds at the
top of the tree I saw...

What do you see?
How do you feel?



A plan can help us with our writing. Let's make one now.

<p>What is your magical land called?</p>			
<p>What did you see at the top of the tree? Describe your magical land.</p> <p>How are you feeling?</p>		<p>Who did you meet?</p> <p>What did you do there? What adventures did you have?</p>	

Use these questions to help you make your plan.

Write the key words you want to remember to use in your writing.

We can use our plan to write the start of our story.

What is your magical land called?	<i>Lollipop Land</i>
What did you see at the top of the tree? Describe your magical land.	
How are you feeling?	
<i>giant lollipops</i> <i>purple candy floss clouds</i> <i>excited</i>	

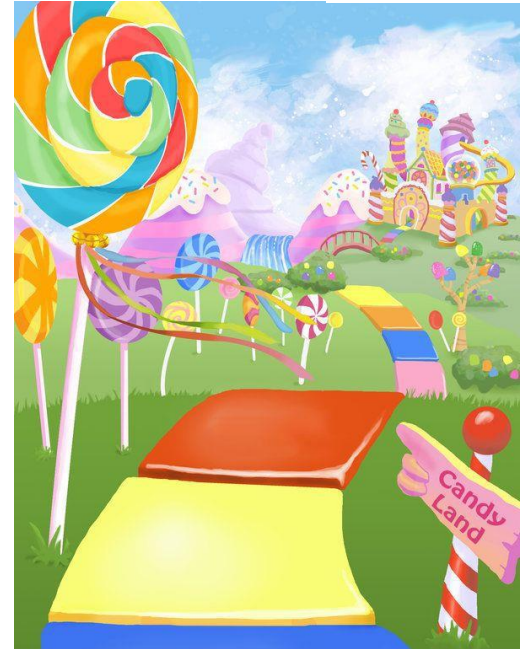
At the top of the tree I arrived in *Lollipop Land*! There were *giant lollipops* and *purple candy floss clouds*. I felt *excited*.

Adjectives are words that add description. They are like magic paintbrushes in our minds!



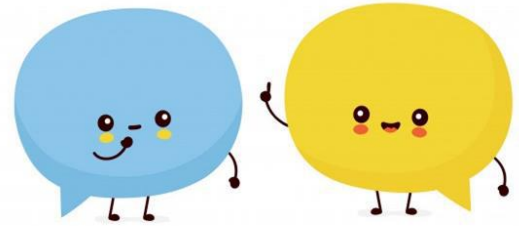
Close your eyes and listen to this description of Lollipop Land!

As I emerged from the clouds at the top of the tree I saw the most delicious land I had ever seen. Giant rainbow-coloured lollipops as tall as trees were everywhere. The smell of strawberries and apples filled the air and immediately I felt hungry. Fluffy purple candy floss clouds hung in the sky. I heard the sound of laughter and quickly turned around. Who lived here in Lollipop Land?



Have a look at your plan.

Talk about your amazing imaginary world.
What will you write about first?



Remember to use full sentences in your writing!



Remember to use
your sounds!

Top tip: Use your plan to
help you remember your
ideas!



When you have finished...

Read your story through. Check it makes sense. Have you remembered full stops and capital letters?

Share it with a friend, parent, brother or sister and don't forget to post it on google classroom if learning at home.

