

Dear Parents/Carers,

We are looking forward to launching 'live sessions' to support the well-being of our children, to help them feel more connected with school and their classmates, to motivate them to want to learn and participate in home learning.

'Welcome! Introduction to live sessions' (2 x 15 - 30 minutes approx) w/c 25.01.21 -

This is a chance for your child to meet with their teachers and classmates. You can attend both sessions. The teacher will set some ground rules for online behaviour and children will learn how to take part in live sessions safely. These introductory sessions will take place on:

- Tuesday 26th January @ 9:30am
- Thursday 28th January @ 9:30am

From w/c 1.2.21 we will begin **Daily Live Sessions (4 x 15 minutes approx)**. These sessions will take place on the days your child's teacher is not in school teaching. Currently this will be the timetable and we will let you know of any changes.

Saturn	Monday, Tuesday, Thursday, Friday
Venus	Monday, Tuesday, Wednesday, Friday
Jupiter	Monday, Wednesday, Thursday, Friday
Mercury	Monday, Tuesday, Wednesday, Thursday

- Teachers discuss overview and expectations of work for the day, discuss previous day's learning (sharing some good work if appropriate)
- Highlight the key learning for that day
- Share some top tips for children and parents for successful learning for that day (things to watch out for)
- Interactive session - may include games, quizzes, some phonics/English skills practise, some mental maths practise
- Goodbye

We have included in the timetable a brief description of the activity and the length of time children should spend on the activity. This is the timetable we follow in school with the Key Worker children. The slides provide more detail and explain the learning options. We have highlighted with yellow the tasks which are to be uploaded. This week there are 2 for maths, 2 for English and we would like you to choose one topic piece to be shared with us. Please submit work as soon as it is completed. Work can either be uploaded onto Google Classroom or Tapestry. If you submit work on Google Classroom please remember to click on 'hand in' so that we know to respond to it. Assemblies will be continued to be uploaded daily by Mrs McEvoy.

Please remember that if you need paper copies of the learning pack, email the office on admin@burlingtoni.org.uk and we will arrange for you to come and collect a copy. We also have optional exercise books and colouring pencils for parents to collect if they need them.

Many thanks for all your continued hard work and support. If you have any questions, please do not hesitate in contacting your class teacher. We are looking forward to seeing you all in our virtual classrooms soon!

Best wishes,

Year 2 Team

Monday	Tuesday 9.30am: Y2 Live Session Launch	Wednesday	Thursday 9.30am: Y2 Live Session	Friday
Daily reading practice 10 minutes	Daily reading practice 10 minutes	Daily reading practice 10 minutes	Daily reading practice 10 minutes	Daily reading practice 10 minutes
Handwriting - Curly caterpillars letters a, d, c, o, e https://www.letterjoin.co.uk/ or use the attached sheet 10 mins approx	Handwriting - words: cod, code, coal Continue writing on the sheet or you can practice in your book. 10 mins approx	Golden Words - beautiful, pretty, wild, kind, busy, after Speed write - 60 seconds to write each word as many times as possible. Golden Word Hopscotch 15 mins approx	Spelling Homework *upload onto Tapestry please* 15 mins approx	Phonics/Spelling - Recap nouns and verbs. Changing y to i before -es e.g. flies, tries, replies, copies, babies, carries, cries, puppies, dries, marries, families Activities: Wordsearch, Find the Missing Word, Look, Say, Cover, Write Check sheet 20 mins approx
Maths lesson 1 - Flashback Finding a quarter of a number 30 mins approx	Maths lesson 2 - Flashback Finding a third of a number 30 mins approx	Maths lesson 3 - Flashback Finding 2 quarters and 2 thirds of a number 30 mins approx	Maths lesson 4 - Flashback Fraction word problems *Please upload the answers to the word problems* 25 mins approx Maths Homework *upload onto Tapestry please*	Maths lesson 5 Flashback Mental maths To add and subtract 11 from any two digit number 25 mins approx
English lesson 1* - Children choose their favourite book character and verbally answer book character questions. Record their book characters appearance using expanded noun phrases. 30 mins approx	English lesson 2* - Describing their favourite book characters personality using events in the story. 30 mins approx	English lesson 3* - Writing an introduction for their favourite book character. 25 mins approx	English lesson 4* - Writing about their favourite book character's personality and appearance. 30 mins approx	English lesson 5* - Writing a conclusion. *Please upload your child's character description.* 25 mins approx
Computing/Art: Colour Coding - recreate Monet's style of art called 'Impressionism' where he draws the same scene again and again but uses different colours and shades to create different moods! 30 mins approx	Music: (see video) Pulse and Rhythm, Lesson 4 PSHE: Group Challenge Activity - work cooperatively to create an end goal 30 mins approx	Science: What is a healthy diet? Learn about the different food groups and what we use each food group for. Activity - Kitchen food hunt or design a meal that is an example of a balanced diet. 30 mins approx	History: Why do you think Florence took the brave steps to go to the Crimean War and who influenced her decision? We hear the views and opinions from 3 people who had a great importance in Florence's life. 30 mins approx	PE: Overarm throwing Recap underarm throw. Practice overarm throw including throwing at a target. 30 mins approx
PSHE Assembly	Music Assembly	Good Deed Assembly	Learning Assembly	

* This is the sequence we would have followed in school and we completely understand that the home environment is different to the school environment. Therefore, you may like to change this to suit your child.

Here are a few suggestions;

- Scribe your child's planning thoughts for them but ask them to write the character description
- Your child could type their character description on j2e
- Complete lesson 1 and 2 (planning appearance and personality) on day 1, and write the introduction on day 2, appearance on day 3, personality on day 4 and the conclusion on day 5 therefore spreading the writing over 4 days
- You may feel it will work better for your child to complete this by planning what to write and writing it down on the same day and completing this over 4 days e.g. day 1 discuss and write introduction, day 2 discuss and write appearance, day 3 discuss and write personality and day 4 discuss and write conclusion
- Please remember quality over quantity e.g. you could ask your child to only write one sentence about appearance but it must include a conjunction