Dear Parents/Carers,

Thank you for joining our live sessions last week. It has been really lovely to see the children's happy faces and speak to them all again. We will begin **Daily Live Sessions (4 × 15 minutes approx)** this week. These sessions will take place on the days your child's teacher is not in school teaching. Please see the timetable below. Each session will be at 9.30am.

Saturn	Monday, Tuesday, Thursday, Friday	
Venus	Monday, Tuesday, Wednesday, Friday	
Jupiter	Monday, Wednesday, Thursday, Friday	
Mercury	Monday, Tuesday, Wednesday, Thursday	

- Teachers discuss overview and expectations of work for the day, discuss previous day's learning (sharing some good work if appropriate)
- Highlight the key learning for that day
- Share some top tips for children and parents for successful learning for that day (things to watch out for)
- Interactive session may include games, quizzes, some phonics/English skills practise, some mental maths practise
- Goodbye

We have included in the timetable a brief description of the activity and the length of time children should spend on the activity. This is the timetable we follow in school with the Key Worker children. The slides provide more detail and explain the learning options. We have highlighted with yellow the tasks which are to be uploaded. Please choose one topic piece to be shared with us. <u>Please submit work as soon as it is completed</u>. Work can either be uploaded onto Google Classroom or Tapestry. If you submit work on Google Classroom please remember to click on 'hand in' so that we know to respond to it. Assemblies will be continued to be uploaded daily by Mrs McEvoy.

Please remember that if you need paper copies of the learning pack, email the office on <u>admin@burlingtoni.org.uk</u> and we will arrange for you to come and collect a copy. We also have optional exercise books and colouring pencils for parents to collect if they need them.

This week our focus in English is poetry. You may like to listen and read a variety of poems during reading time with your child. You could also watch poets performing their poems too! Many thanks for all your continued hard work and support. If you have any questions, please do not hesitate in contacting your class teacher.

Best wishes,

Year 2 Team

Monday	Tuesday	Wednesday	Thursday	Friday
Daily <u>reading</u> practice 10 minutes	Daily <u>reading</u> practice 10 minutes	Daily <u>reading</u> practice 10 minutes	Daily <u>reading</u> practice 10 minutes	Daily <u>reading</u> practice 10 minutes
<u>Handwriting</u> - Curly caterpillars letters: f, s, g, q	Handwriting - words: fog, cogs, food, soft	<u>Golden Words</u> - would, could, should, rather, father, or	<u>Spelling Homework</u> *upload onto Tapestry please*	<u>Phonics/Spelling</u> - Recap nouns and verbs. adding -ed, -er, -est before -y: copied, copier,
<u>https://www.letterjoin.</u> <u>co.uk</u> / or use the	Continue writing on the sheet or you can practice in your book.	Golden Word Scrabble (see scrabble tiles pdf)	15 mins approx	happier, happiest, cried, replied <u>Activities</u> : Wordsearch, Find the Missing Word,
attached sheet 10 mins approx	10 mins approx	Story Challenge using all 6 words 20 mins approx		Look, Say, Cover, Write Check sheet 20 mins approx
<u>Maths lesson 1</u> - Flashback	<u>Maths lesson 2</u> - Flashback	<u>Maths lesson 3</u> - Flashback	<u>Maths lesson 4</u> - Flashback	<u>Maths lesson 5</u> Flashback
Recap 2D shapes, naming and describing.	Symmetry of shapes and objects.	Describing 2D shapes.	Comparing 2D shapes	Mental Maths To count forward and
<u>Activity</u> : Making 2D shapes using resources e.g strips of paper/lolly	<u>Activity to upload</u> : Draw the other side to the symmetrical patterns/shapes	<u>Activity to upload</u> : Guess My Shape - We will guess the shape your child describes!	<u>Activity</u> : Choose 2 or 3 shapes and compare them using the correct vocabulary	back is 2s, 5s and 3s. 25 mins approx
sticks/sticks/pencils 30 mins approx	30 mins approx	30 mins approx	25 mins approx <u>Maths Homework</u>	
			upload onto Tapestry please	
English lesson 1 - Grammar - Conjunctions, introducing 'or' 20 mins approx	<u>English lesson 2</u> - Recap verbs. Introduce Would you Rather? poem and look at features.	English lesson 3 -Write or illustrate your own 'Would you Rather? poem.	English lesson 4 - Perform Poem Upload photo of poem or your child reciting their poem.	English lesson 5 - Reading Comprehension - The Lion and the Mouse. Differentiated sheets - please choose the one
	25 mins approx	25 mins approx	30 mins approx	suitable for your child. 25 mins approx
<u>Music</u> : (see video) Pulse and Rhythm, Lesson 5	<u>Computing/Art</u> : PC Pop Art - recreate Andy Warhol's style of art called 'Pop Art' where he	<u>Science</u> : What is exercise? Learn about what exercise is and why it is important.	<u>History</u> : Why have we learnt so much about Florence and so little about Mary	<u>PE</u> : Catching in different ways 30 mins approx
PSHE: Group Challenge: 'Tell Me More' and 'Back and Forth Character Drawing' games.	uses the same picture more than once, but changes the colours on each one, to make them	<u>Investigation</u> - What happens to your heart rate when you exercise? <u>Think Question</u> - How	Seacole? 30 mins approx	
30 mins approx	stand out. 30 mins approx	often should we exercise? 30 mins approx		
PSHE Assembly	Music Assembly	Good Deed Assembly	Learning Assembly	