

## Writing

### Lesson 1: Visual Literacy - Mega City. Expanded Noun Phrases

At the beginning of every month, the children write an independent piece of writing into their special 'First Day of the Month' book.

1. Watch a video clip called *Mega City*. It would be helpful to talk to your child during the video clip to check their understanding. Your child may want to draw a story map to show their understanding of what happens in the story.
2. Expanded noun phrases (adjective, adjective noun). In Autumn 2 we recapped adjectives and wrote expanded noun phrases e.g. dusty, old diary  
Some children were extending them using 'which' and 'that' e.g. tall, green Christmas tree which has a beautiful, small fairy at the top

Optional activity - complete Jack's thought bubbles in the role of Jack e.g. I am feeling .... because ...

## Lesson 2: Writing

### \*Piece to be uploaded\*

The children use pictures from the video clip/their story map to write sentences for their story 'Mega City'. It would be great if the children are encouraged to use expanded noun phrases in their writing.

You are going to be writing a story about a boy called Tom and a dog called Jack.

Jack is  
a dog.



Tom is a  
boy.

Tom and Jack live in the city. They really want to live somewhere else. They save lots of money and their dream comes true. Watch the clip to find out where they move to!



Tom and Jack live in the busy, noisy city.

How do you think they make money?

Where do you think they might want to move to?

<https://www.literacyshed.com/megacity.html>

Where did they move to?



That's right! The countryside!  
It is very different to the city, isn't it?

Talk about what happens in the video!  
Who will you tell?



You might want to draw a story map to help you explain!

Now we are going to describe Jack, Tom, the city and the countryside!

Can you remember what an adjective is?



Do you remember how to write an expanded noun phrase?  
Maybe you can remember our actions.



noun

adjective comma adjective noun

old, dusty diary



Activity - Write expanded noun phrases describe Tom, Jack, the city and the countryside. I have given you an example for each one on the next few pages.



noun





fluffy, loyal dog

brown, wooden guitar



dark, busy city  
which has tall,  
concrete  
buildings



blue, cloudless sky

Good job! I hope you will use your expanded noun phrases in your writing tomorrow.

On the next slide there is an optional activity where you can take on the role of the dog and think about how he felt at different parts of the story.

You might say or write **I am feeling..... because .....** in each of the thought bubbles.

Optional Activity: Complete the thought bubbles.  
How did Jack the dog feel at different parts of the story?



## Lesson 2 -

Today we are going to write sentences about pictures from the story. If your child drew their own story map they might like to use that instead.

It would be a good idea to watch the video clip again.

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Please encourage your child to remember capital letters and full stops. It would be great if your child can include some expanded noun phrases from yesterday.

Some children will probably like an extra challenge. If they would, you can encourage them to use a range of conjunctions.

Today you are going to write your story using the pictures to help you.

You are an amazing writer and I am so proud that you always try hard to remember to use **capital letters** and **full stops**. You can use your red and green pencils to help you!



I would like you to challenge yourself and try to include expanded noun phrases in your writing today. I know you can do it!



noun

For my super challenge I would like you to try to use a range of conjunctions and, but, because, when

I am looking forward to reading your story. Please upload it onto Google Classroom or Tapestry when you have finished it.

Before you start writing, let's watch the video clip again!  
If you can, talk about what happens in the story.

<https://www.literacyshed.com/megacity.html>





For this picture you could write who the characters are, where they live and what they are doing.



For this picture you could explain what they put their money into and what they are saving up for.



For this picture you could write about how they are feeling and why.



For this picture you could explain how they travelled to the countryside and describe what it looks like.



For this picture you could explain what Tom is doing.



For this picture you could explain how the characters are feeling now. Think carefully about how you will end your story.



Well done! Remember to read over your work.

Check:

Have you remembered capital letters and full stops?

Have you included an expanded noun phrase?

Did you use any conjunctions?



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Please share your story with me on Google Classroom or Tapestry.