

Year 1 Newsletter



Autumn Term 2

Dear Parents and Carers

I hope you agree that the children have settled into KS1 well and are enjoying the learning experiences in Year 1. We are very excited about our new topic this half term which is called **Toys**. In this topic we will be learning about toys from today and the past, different materials and learning how to design and make an outfit for a toy.

<p><u>English</u></p> <ul style="list-style-type: none"> • Reading - focus on comprehension skills such as prediction, inference, sequencing, information retrieval and vocabulary. • The use of full stops and capital letters • Sentence structure - finger spaces • Sequencing sentences to form short stories • Spelling high frequency words • Non-fiction writing - instructions • Poetry - adjectives 	<p><u>Maths</u></p> <ul style="list-style-type: none"> • + - signs and swapping numbers around eg $6+3=9$ $3+6=9$ $9-6=3$ $9-3=6$ • Adding by counting on • Subtraction by crossing out, counting back • Subtraction - creating 'how many left' stories • Number: place value within 20 Teen numbers - how many tens, how many ones • 2d shape names and describing • Recording in our own way 	<p><u>Science</u></p> <ul style="list-style-type: none"> • Naming materials - wood, plastic, glass, metal, water, rock • Describing materials • Saying an object and the material it is made from • Materials - waterproof investigation • Weather and seasons - Winter and day length
<p><u>History</u></p> <ul style="list-style-type: none"> • Use real life objects and describe the difference between old and new toys • Sequence toys from old to present day toys <p><u>Geography</u></p> <ul style="list-style-type: none"> • Investigate games played around the world and locate countries and continents on a map. <p><u>Art and DT</u></p> <ul style="list-style-type: none"> • Plan, design, make and evaluate a Christmas toy. • Plan, design and make a puppet with moving parts <p><u>RE</u></p> <ul style="list-style-type: none"> • Christianity: Christmas, reading parables and understanding how and why Christians pray 	<p><u>PE</u></p> <p>Dance</p> <ul style="list-style-type: none"> • To use counts of 8 to move • To copy, repeat, create and perform actions that represent • To create a dance sequence <p>Sending and Receiving</p> <ul style="list-style-type: none"> • To develop rolling and throwing skills. • To develop throwing and catching skills. • To apply sending and receiving skills to small games. <p><u>PSHE</u></p> <ul style="list-style-type: none"> • Understand the similarities between people • Know how to give and receive compliments • Use kind words <p><u>Computing</u></p> <ul style="list-style-type: none"> • create digital paintings • use various tools e.g., undo, shape, line and fill tools. 	

Tapestry and Homework

Thank you for your 'likes' and comments on Tapestry. It is great that we are able to share some of your child's learning in class with you. We are also really enjoying seeing what the children have been taking part in at home! Thank you for taking the time to share these moments with us.

This half term the children will be asked to complete maths and spelling homework. We will be sending home an overview of the weekly Maths homework activities that link to the Year 1 National Curriculum and an exercise book for the children to use to record their homework in. Please complete the homework allocated for that week. This year we are asking parents/carers to take a photo of the completed maths homework and upload it onto Tapestry.

In addition to the maths homework we are sending home a list of number facts we would like the children to know off by heart. Every week the children will be asked to complete a selection of facts in a timed activity. More details will follow.

We have also sent home a weekly overview of words that we would like the children to learn to spell. Spelling tests will be completed weekly on a piece of paper in class and sent home at the end of the day.

Family Bags

We will be sending home family bags to different tree groups every half term. We look forward to hearing about some of your family traditions and looking at special things from your culture.

History

In week one, on Monday, we are kick starting our new toys topic by asking children to bring in their favourite toy. They will get the chance to talk and write about their favourite toy. Please make sure that toys are small and not precious/expensive.

In week two we would love to invite parents/grandparents into school to talk about toys that they played with in the past. We would love it if a parent/grandparent could show an old toy and do a short little talk about it and answer some simple questions from the children. Please speak to your child's class teacher if this is something you would be happy to do.

Other news:

- Friday 7th November: individual school photographs.
- Tuesday 11th November: Year 1 and children from the junior school are completing a DT challenge together. Please see updates in the future asking for parent helpers.
- Friday 14th November: Children in Need.
- Friday 21st November: Family literacy morning. A family member is invited into class to complete phonics and English activities.
 - Friday 28th November: PTA Non-Uniform Day
 - Friday 5th December: PTA Non-Uniform Day
- Friday 5th December: Christmas fair 4-7pm
- Wednesday 10th December Year 1 toy museum 8:50- 9:30. Children will share their learning about toys with parents and carers. More information to follow.
- Tuesday 16th December: Year 1 Christmas Show Performances (Diamonds 10:00, Sapphires 11:00, Rubies 1:45, Emeralds 2:30)
- Wednesday 17th December: Year 1 Christmas party
- Thursday 18th December: Christmas Lunch and Christmas jumper day
- Friday 19th December: School closes at 1:45pm for the Christmas break

Many thanks,
Year 1 Team