



# Year 1 Newsletter



## Spring Term 2

Our topic this half term is: Pirates and Explorers

Welcome back! We hope you have had a restful break. Our next topic is called "Pirates and Explorers" and we are really looking forward to it! Please read the following overview that explains the things we will cover:

<u>English</u> <ul style="list-style-type: none"><li>•Key text -The Great Explorer</li><li>•Create narrative and information texts</li><li>•Using suffixes and prefixes -er, est and un</li><li>•Punctuation - capital letters, full stops, questions marks and exclamation marks</li><li>•Joining with conjunction - 'and' &amp; 'because'</li><li>•Visual Literacy - writing stories using visual clips</li></ul>	<u>Maths</u> <ul style="list-style-type: none"><li>• Partitioning 2 digit numbers to 50</li><li>• One more and one less up to 50</li><li>• Compare numbers up to 50 using 'greater than' and 'less than'</li><li>• Measuring length</li><li>• Measuring height</li><li>• Measuring weight</li><li>• Measuring volume</li><li>• Counting forwards and backwards in 2s, 5s and 10s.</li><li>• Quick mental addition and subtraction within 20</li></ul>		<u>Science</u> <ul style="list-style-type: none"><li>• Describe and compare materials</li><li>• Sorting materials based on how they feel and what they are used for</li><li>• Investigations including magnetic/nonmagnetic materials/protecting objects using different materials</li><li>• Seasons - Spring</li></ul>
<u>Topic</u> <ul style="list-style-type: none"><li>• Learning about Pirates and Explorers</li><li>• Making simple maps to show a route</li><li>• Name geographical features</li><li>• Naming and locating continents and oceans</li><li>• Learning about famous pirates and explorers from History.</li><li>• Retell the Easter story and learn why it is an important Christian festival.</li></ul>	<u>Art/DT</u> <ul style="list-style-type: none"><li>• Creating different landscapes and seascapes.</li><li>• Looking at famous artwork/artists.</li><li>• Describing and evaluating art work.</li></ul>	<u>Computing</u> <ul style="list-style-type: none"><li>•programming a Beebot</li><li>•debugging a programmable toy.</li></ul>	<u>PSHE</u> <ul style="list-style-type: none"><li>• making healthy choices</li><li>• hygiene</li><li>• harmful household products /medicines/safety</li><li>• road safety</li></ul>
			<u>PE</u> <ul style="list-style-type: none"><li>• Gymnastics - linking gymnastics actions to create a sequence.</li><li>• Invasion Games - Participate in team games, developing simple tactics for attacking and defending .</li></ul>

### Ways you can help

- Can you visit the library and find out about famous explorers or pirates? Maybe bring in a book you found interesting!
- Can you visit any interesting places for our topic? eg Golden Hind
- Encourage your child to take part in the optional science homework, inspiration station and the Maths Monthly challenge.
- Keep practicing the 'Fluency Quiz' calculations. The aim is for the children to know these facts automatically.

### Homework

Thank you to all the children and parents for their hard work in completing maths and spelling homework. We are now asking children if they could practise their writing skills. The children will pick three words from their spelling list and write a sentence for each word. Please upload images of your homework. We do love to see what the children have been working on at home.

### Dates for your Diary

- Book Week takes place this week! Please bring your PJs on Tuesday 25th. Dress Up Day is Friday 28th February.
- Friday 14th March, 8.50-9.10am: Reading Morning
- Friday 21st March: Red Nose Day.
- Wednesday 26th March: Author Ruth Quayle will be visiting the school
- Friday 28th March, 8.50-9.30am: Parent Celebration Morning - Eid
- Friday 28th March: PTA Bunny Hop Disco. Please look out for details in the weekly school newsletter.
- Wednesday 2nd April: Class photographs
- Thursday 3rd April: Easter Egg Competition. More details to follow!
- Friday 4th April: Last day of term, close at 1.45pm

Thank you

Year 1 Team