

## Year 1 Newsletter Summer Term 1



Our topic this half term is:

## Bears, Bears Everywhere!

In this topic we will be learning about different types of bears all around the world. We will learn about the features of bears and how they are adapted to their environment. We will be thinking about their habitat and comparing their different lifestyles. We will also learn about Peru and learn how it is different to where we live.

Below is an outline of what the children will be learning about:

<ul> <li>English</li> <li>Informative texts about Polar Bears</li> <li>Various texts that feature bears, including Paddington.</li> <li>Grammar - suffixes (review s, ing, ed and learn er, est)</li> <li>Introduce the un prefix</li> <li>Compound words and syllables</li> <li>Punctuation - capital letters, full stops, questions marks, exclamation marks with conjunctions</li> <li>Fact writing -around the world week</li> <li><u>Artt</u></li> <li>Artist Inspiration:</li> <li>Heather Hansen</li> <li>Exploring drawing as a physical activity that involves our whole body.</li> <li>Understand that we can control the lines we make.</li> <li>Understand that drawings can be made from observation or imagination.</li> </ul>	<ul> <li>Maths <ul> <li>Learn about multiplication - equal and unequal groups. adding equal groups as repeated addition 2+2+2+2=8 5+5+5=20</li> <li>Making arrays with counters</li> <li>Double numbers</li> <li>Intro to division by grouping - eg There are 10 gloves. How many equal groups of 2 can you make? (answer 5 groups of 2)</li> <li>Intro to division by sharing objects equally.</li> <li>Fractions - halves and quarters</li> </ul> </li> <li><u>Geography</u> <ul> <li>The world map and the equator</li> <li>Use of atlases, globes and maps</li> <li>Clothing and weather around the world</li> <li>Compare different places.</li> <li>To learn about a place in the world linked to Around the World Week.</li> </ul> </li> </ul>	<ul> <li><u>Science</u></li> <li>Identify, name and compare animals. Discuss features, similarities and differences between bears:</li> <li>Polar bear</li> <li>Spectacled bear</li> <li>Panda</li> <li>Black bear</li> <li>Sloth bear</li> <li>Diet - herbivore, carnivore and omnivore</li> <li>Investigate changes to food over time.</li> <li><u>Computing</u></li> <li>To use a word processor</li> <li>To learn to use a keyboard and various functions</li> <li>To change a text eg by size and colour</li> <li>To make simple edits.</li> </ul>
<ul> <li>PHSE</li> <li>Understand the qualities of a good friend</li> <li>Understand there are many different types of families</li> <li>Think about people who are special to us</li> </ul>	RE • Identify some of the key Muslim beliefs • Understand the importance of prayer	PE • Striking and fielding • Target Games

<u>How you can help:</u>

- Read stories about bears. Start to talk more about word choices and the impact these have on the reader.
- Have a look at a globe or atlases. Where have you travelled in the world? Where would you like to go? How countries have different climates. Where the equator is.
- Counting in 2s, 5s and 10s. Can you work out the 2x 5x 10x table?
- Play maths games to practice mental addition and subtraction.

## <u>Other news:</u>

- Friday 25th April is our annual <u>Maths Day</u>
- Friday 25th April <u>Family Morning</u> (one family member per child) is invited into class to participate in a variety of maths activities. 8.50-9.40am
- Monday 5th May: Bank Holiday Monday School Closed
- Friday 9th May: Book look 8:50 9:10
- Friday 9th May: Parent Information Morning come to the small hall after looking at your child's books
- W. beginning 12th May <u>Sponsored Spell Week</u>
- 13th and 14th May Year 1 Mosque trip (more details to follow)
- W. beginning 19th May <u>Around the World Week more details to follow</u>
- Wednesday 21<sup>st</sup> May Burlington's Got Talent Final more details to follow
- Friday 23rd May Multicultural Picnic, more details to follow
- Friday 23rd May Last day, Half Term Break. School opens again on Monday 2nd June.

Thank you

Year 1 team