



Year 1 Newsletter

Summer Term 2



Our topic this half term is:

Green fingers!

This half term we will be learning about plants. Our key text 'Bloom' will provide a link into learning about different plants, fruits and vegetables. During our theme weeks we will find out about keeping healthy and the importance of exercise and learn about famous people.

Below is an outline of what the children will be learning about:

<u>English</u> <ul style="list-style-type: none">• Key text : Bloom by Anne Booth• Sentence types and punctuation eg ? !• Contractions eg it's, don't, couldn't etc• Think about different ways to start sentences to help structure short narratives.• High frequency word spellings• Summer Poetry	<u>Maths</u> <ul style="list-style-type: none">• Quick mental addition and subtraction up to 20• Recap counting in 2s, 5s and 10s• Counting backwards from 100• Place value up to 100 - how many tens, ones. Drawing the number and beginning to write in words• Money - recognising coins, adding amounts• Measuring - capacity	<u>Science</u> <ul style="list-style-type: none">• WWF supporting wildlife and endangered animals <u>Healthy Living</u> <ul style="list-style-type: none">• The body and senses.• Importance of exercise <u>Plants</u> <ul style="list-style-type: none">• Observe closely and record data• Name parts of plants and trees• Identify and describe structure of a variety of plants and trees• Seasons - Summer
<u>Art and DT</u> <ul style="list-style-type: none">• Design own clay plant pot and decorate it• Andy Goldsworthy - sculpture	<u>Geography/History/RE</u> <ul style="list-style-type: none">• To observe human and physical features• Significant sporting people - eg Jessica Ennis, Usain Bolt, Tanni Grey, Louis Braille• Significant events - eg Olympics/Paralympics• Timelines• To continue to learn about the Islamic faith	<u>Computing</u> <ul style="list-style-type: none">• To understand that devices follow a programme• To write commands• To write a sequence of commands.
<u>PHSE</u> <ul style="list-style-type: none">• Think about life cycles of animals and humans.• To learn how our bodies have changed from when we are babies• To use the correct language for body parts	<u>PE</u> <ul style="list-style-type: none">• Net and wall - Developing racket and ball skills.• Athletics - Practising different athletic activities.	

How you can help :

- Grow a plant at home and let us know how you get on
- Before, during and after exercise feel your heart beating and count how many beats per minute
- Keep practising the year 1 high frequency spelling words
- Mental maths - quick recall of addition and subtraction up to 20. Try to be as confident and quick as you can be! Eg $9+6=$
- Look out for words with suffixes (ing, ed, s, es, er, est) and prefix 'un'
- Understand how apostrophes are used in words such as didn't, hasn't and so on.
- Keep reading and writing in your reading record

Other news:

- W/B 2nd June - WWF Week, learning about endangered animals. (copper mile Thursday)
- Friday 6th June: 8.50-9.30am, Family English morning.
- W/B 9th June Phonic screening week.
- Friday 13th June: Emotional Regulation Workshop 9am Small Hall
- Friday 13th June: PTA Mufti Day - children wear non-uniform clothes to school and donate £2
- Monday 16th June Year 1 trip to Wisley. Please talk to your child's class teacher if you are available to volunteer.
- Week beginning 23rd June - Healthy Living Week (details for the week will follow)
- Wednesday 25th June - Sports day at Beverley Park 9:30- 10:30 (weather dependent)
- Thursday 26th June: PTA Mufti Day - children wear non-uniform clothes to school and bring a new/nearly new toy for the tombola
- Wednesday 2nd July: Nutrition Workshop Small Hall 9am
- Friday 4th July: PTA Mufti Day - children wear non-uniform clothes to school and bring homemade or shop bought cakes for the cake stall
- Saturday 5th July Summer fair
- Monday 14th July Year 1 Holiday day (destination yet to be announced)
- Wednesday 16th July Year 1 Party
- Friday July 18th - Last day finish at 1.45pm.

A big thank you for your continued support this year. We have appreciated all of your efforts and comments throughout the year.

Many thanks,
Year 1 Team