

Year 2 Newsletter



Summer Term

Our topic this half term is: *Get Outdoors!*

Welcome back! We hope you had a lovely break. We have lots of lovely learning experiences planned for this half term and we are especially excited about watching the life cycle of a butterfly in our classrooms. Below are the things we will cover:

English

- Writing - visual literacy
Focus on using ? and !, using the conjunctions and, or, but, when, if, that, because, handwriting and suffixes -ment, -ness, -ful, -less, -ly
- Around the World Week - Country Report
- Reading - Key Text: The Hummingbird, Predicting what might happen next, draw inferences on the basis of what is being said, discussing favourite words and phrases
- Poetry - The Sound Collector

Maths

- Add and subtract numbers with and without exchange e.g. $12 + 4 =$, $12 - 4 =$, $14 + 10 =$, $14 - 10 =$, $32 + 21 =$, $32 - 21 =$, $47 + 25 =$, $47 - 28 =$, $5 + 6 + 2 =$
- Statistics: Interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- Direction and Movement: Distinguish between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns
- Time: comparing time, reasoning and problem solving activities

Science

- Human life cycle - The children will learn about the needs of humans, and what they can do at different stages of their lives.
- Butterfly life cycle - The children will observe caterpillars changing into butterflies.
- Animals and their babies - Matching games, noticing similarities and differences.

<p><u>Geography</u></p> <ul style="list-style-type: none"> Learn about England, Wales, Northern Ireland and Scotland including their capital cities, rivers, mountains and surrounding seas, Name key features associated with towns and villages in the UK Around the World Week 	<p><u>PSHE</u></p> <ul style="list-style-type: none"> Families, Keeping Safe, Friends and Conflict, Secrets, Trust and Appreciation <p><u>PE</u></p> <p>Target Games (not Jupiter)</p> <p>Striking and Fielding</p> <p>Dance (Jupiter only)</p>	<p><u>Computing</u></p> <ul style="list-style-type: none"> Digital Art <p><u>RE:</u></p> <ul style="list-style-type: none"> What makes some places sacred to believers? 	<p><u>Art</u></p> <p>Recall of skills:</p> <ul style="list-style-type: none"> <u>Drawing</u> - Observational drawing of an object using sketching techniques <u>Collage</u> - Create an image from a variety of cut or torn media. Layering a variety of different materials and textures
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How you can help:

- Support your child with their maths and spelling homework and read with your child regularly.
- Encourage your child to take part in the Inspiration Station, Picture News and the optional Science Homework.
- Help your child to become confident using money - give your child an amount e.g. 45p and ask them to find as many ways as they can to make the amount, ask them how much change they should receive when they pay for things in shops.
- Continue to ask your child to tell you the time. Remind them how we know it is o'clock, half past, quarter past and quarter to, and how to tell the time to the nearest 5 minutes.
- Make flags for England, Ireland, Scotland and Wales and discuss capital cities, surrounding seas and patron saints.

Other news:

- Monday 15th April: World Art Day
- Friday 19th April: Annual Maths Day
- Friday 19th April: 8.50-9.50am - MANGO Morning (mothers, aunties, nans, grandmothers and other female relatives) are invited into class to participate in a variety of maths activities.
- Monday 6th May: Bank Holiday, school closed

- Friday 10th May: 8:50 - 9:10am Parent Book Look
- W.beg 13th May Sponsored Spell Week
- Friday 17th May - Parent Information Morning 9.00am Infant Hall
- W.beg 20th May - Around the World Week, more details to follow
- Friday 24th May - Multicultural Picnic, more details to follow
- Monday 27th May - Half Term Break. School opens again on Tuesday 4th June.

Many thanks,

The Year 2 Team