

Year 2 Newsletter



Autumn Term 2



Our topic this half term is: The Great Fire of London

In 1666, one of the most infamous disasters struck London - the Great Fire. We will be learning about Samuel Pepys, who wrote about the Great Fire of London in his diary. We will even bring the history to life by recreating the Great Fire of London in the playground! The children will set up a reconstruction of 'Pudding Lane'. They will then watch from a safe distance as the fire quickly spreads through the model buildings just as the original fire did. Throughout the term your child will be learning lots of wonderful things in each of the different curriculum areas. We will post the weekly learning sign on Tapestry. Below is the learning that we will cover:

<u>English</u> □ Writing our own diary entries from 1666 □ Role play scenes from the Great Fire of London □ Persuasive letter □ Visual literacy □ Explanations on different materials □ Poetry □ Past, Present and Future tenses	<u>Maths</u> □ Weight - measuring using grams, reading a scale □ Recap subtraction and addition, inverse and missing numbers □ Problem solving □ Money - recognising coins and making an amount in 3 different ways □ Multiplication - 2x, 5x and 10x tables	<u>Science</u> □ Materials buildings were made of at the time of the Fire of London. □ Natural and man-made materials and where they come from. □ Identify if things are alive, dead or never been alive □ Investigative work on materials - best for different uses
<u>History</u> □ Timeline of events □ Why did the fire spread? □ How did they stop the fire? □ Changes to London □ Finding out facts from different sources <u>Geography</u> □ Physical and human features of London □ London maps at the time of the Great Fire of London and now	<u>Art</u> ➤ Drawing with charcoal, Artist Study - Dennis Creffield and Stephen Wiltshire <u>DT</u> ➤ Baking bread ➤ Sewing - blanket stitch <u>PE</u> ➤ Dance ➤ Sending and Retrieving <u>Music</u> ➤ Christmas Production ➤ Playing percussion instruments as an ensemble	<u>Computing</u> ➤ Taking Photographs <u>RE</u> ➤ Why does Christmas matter to Christians? ➤ Advent Wreaths ➤ St Andrew's Day

How to help at home:

☐ Visit your local library to find out interesting facts about the Great Fire of London. Bring them into school to share with the class.

☐ Visit The Monument to the Great Fire of London.

<https://www.themonument.info/visitor-information.html>

☐ Visit websites about the Great Fire of London. Here are a few:

www.fireoflondon.org.uk

www.history-for-kids.com/great-fire-of-london.html

<https://www.bbc.co.uk/teach/school-radio/history-ks1-ks2-the-great-fire-of-london/z4bft39>

www.crickweb.co.uk/ks1history.html#fireoflondon

<https://www.bbc.co.uk/bitesize/topics/z7d7gwx/articles/zhgxcqt>

Tapestry

Thank you for your 'likes' and comments on Tapestry. It is great that we are able to share some of your child's learning in class with you. We are also really enjoying seeing what the children have been taking part in at home. Thank you for taking the time to share these moments with us.

Other news:

☐ Friday 7th November: Individual School Photo Day

☐ Friday 14th November: Children in Need

☐ Friday 28th November: PTA Non-Uniform Day

☐ Monday 1st December: Great Fire of London Workshop

☐ Friday 5th December: PTA Non-Uniform Day & Christmas Fair

☐ Monday 15th December: Y2 Christmas Show Performances to Parents

9.15am: Jupiter

10am: Saturn

11am: Venus

2.30pm: Mercury

☐ Tuesday 16th December, 1.15-2.30pm: Mercury and Jupiter: Christmas Journey, New Malden Baptist Church. Please let your class teacher know if you are able to help on this trip.

Tuesday 16th December: Saturn and Venus Christmas Party

☐ Wednesday 17th December, 9.30-10.45am: Saturn and Venus: Christmas Journey, New Malden Baptist Church. Please let your class teacher know if you are able to help on this trip.

Wednesday 17th December: Jupiter and Mercury Christmas Party

☐ Thursday 18th December: Christmas Jumper Day, Christmas Lunch

☐ Friday 19th December: School closes at 1.45pm for the Christmas break

Many thanks,

Year 2 team