

Year 2 Newsletter



Summer Term

Our topic this half term is: The Great Outdoors!

Welcome back! We hope you had a lovely break. We have lots of lovely learning experiences planned for this half term and we are especially excited about watching the life cycle of a butterfly in our classrooms. Below are the things we will cover:

<p><u>English</u></p> <ul style="list-style-type: none"> • <u>Writing</u> - visual literacy Focus on using ? and !, using the conjunctions and, or, but, when, if, that, because, handwriting and suffixes -ment, -ness, -ful, - less, -ly • <u>Around the World Week</u> - Country Report • <u>Reading</u> - Key Text: The Hummingbird, Predicting what might happen next, draw inferences on the basis of what is being said, discussing favourite words and phrases • <u>Poetry</u> - The Sound Collector 	<p><u>Maths</u></p> <ul style="list-style-type: none"> • <u>Add and subtract</u> numbers with and without exchange e.g. $12 + 4 =$, $12 - 4 =$, $14 + 10 =$, $14 - 10 =$, $32 + 21 =$, $32 - 21 =$, $47 + 25 =$, $47 - 28 =$, $5 + 6 + 2 =$ • <u>Statistics</u>: Interpret and construct simple pictograms, tally charts, block diagrams and simple tables • <u>Reading Scales</u>: Read scales in division of ones, twos, fives and tens. • <u>Time</u>: Comparing time, reasoning and problem solving activities 	<p><u>Science</u></p> <ul style="list-style-type: none"> • <u>Human life cycle</u> - The children will learn about the needs of humans, and what they can do at different stages of their lives. • <u>Butterfly life cycle</u> - The children will observe caterpillars changing into butterflies. • <u>Animals and their babies</u> - Matching games, noticing similarities and differences. 	
<p><u>Geography</u></p> <ul style="list-style-type: none"> • Learn about England, Wales, Northern Ireland and Scotland including their capital cities, rivers, mountains and surrounding seas • Name key features associated with towns and villages in the UK • Around the World Week 	<p><u>PSHE</u></p> <ul style="list-style-type: none"> • Families, Keeping Safe, Friends and Conflict, Secrets, Trust and Appreciation <p><u>PE</u></p> <p>Dance</p> <p>Striking and Fielding</p>	<p><u>Computing</u></p> <ul style="list-style-type: none"> • Digital Art <p><u>RE:</u></p> <ul style="list-style-type: none"> • What makes some places sacred to believe rs? 	<p><u>Art</u></p> <p>Recall of skills:</p> <ul style="list-style-type: none"> • <u>Drawing</u> - Observational drawing of an object using sketching techniques • <u>Collage</u> - Create an image from a variety of cut or torn media. Layering a variety of different materials and textures

How you can help:

- Support your child with their maths and spelling homework and read with your child regularly.
- Encourage your child to take part in the Inspiration Station, Picture News and the optional Science Homework.
- Help your child to become confident using money - give your child an amount e.g. 45p and ask them to find as many ways as they can to make the amount, ask them how much change they should receive when they pay for things in shops.
- Continue to ask your child to tell you the time. Remind them how we know it is o'clock, half past, quarter past and quarter to, and how to tell the time to the nearest 5 minutes.
- Make flags for England, Ireland, Scotland and Wales and discuss capital cities, famous landmarks, surrounding seas and patron saints.

Other news:

- Wednesday 15th April: Y2 Choir performing at the Rose Theatre
- Friday 17th April: Maths Day. Parents are welcome to join us in class 8.50-9.40am
- Tuesday 28th April: Class Photographs
- Friday 1st May: Parent Workshop - setting parental controls on home devices, 9am, Infant Hall
- Monday 4th May: Bank Holiday - School Closed
- W.beg 11th May Sponsored Spell Week
- Wednesday 13th May: 2pm, Y2 Burlington's Got Talent
- W.beg 18th May - Around the World Week, more details to follow
- Friday 22nd May - 2pm Multicultural Picnic, more details to follow
- Friday 22nd May - Last day. School opens again on Tuesday 2nd June.

Many thanks,

The Year 2 Team