

Dear Parents/Carers,

We hope you are all keeping well and enjoying the beautiful weather.

Thank you for all your support with your child's learning.

We have now moved to Google Classroom and it will be a great way for us to keep in touch with you and another way to see the fabulous work that the children are completing at home. Each week we would like to see a piece of maths and a piece of english work. We have suggested pieces of work you may like to share on Google Classroom.

This is the learning pack for this week with the resources. We hope that the optional timetable we included last week was helpful. We have included one again this week. We would suggest spending a maximum of 20 minutes at a time on each activity. We have also suggested when children can record their learning on j2e. Please remember that the children can access Bug Club for books. Teachers are able to see the children's work on j2e and the books that the children have been reading.

If you need paper copies of the learning pack, please email the office on admin@burlingtoni.org.uk and we will arrange to leave a copy for you in the car park at a certain day and time. You can return completed work at the same time.

We look forward to seeing the children's work!

Best wishes,

The Year 2 team

Year 2 Week 2

Optional Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Daily reading practice 10 minutes	Daily reading practice 10 minutes	Daily reading practice 10 minutes	Daily reading practice 10 minutes	Daily reading practice 10 minutes
PE eg - Joe Wicks	PE eg - Joe Wicks	PE eg - Joe Wicks	PE eg - Joe Wicks	PE eg - Joe Wicks
Maths lesson 1	Maths lesson 2	Maths lesson 3 <i>*one of the options for suggested activity to be uploaded*</i>	Maths lesson 4 - Problem-solving <i>*one of the options for suggested activity to be uploaded*</i>	Maths lesson 5 doubling numbers, Dastardly Doubler game
English lesson 1 Phonics - adding - es <i>*suggested activity to be uploaded*</i>	English lesson 2 Reading Comprehension	English lesson 3 Continue Reading Comprehension	English lesson 4 Writing - Saint George and the Dragon	English lesson 5 Writing - Saint George and the Dragon
Handwriting - Golden Words	Handwriting - Hard letters and words	Mental Maths - Doubling numbers Times Tables games	Mental Maths - Doubling numbers Times Tables games	Handwriting - Dictation
Computing	Science - Animals and their Offspring	Geography - England	Art - Family Flag	Music - Play it!

Maths

Maths lesson 1

In this lesson the children will learn about turns. We have already been learning about these so they will remember lots of things from our lessons at school.

After this lesson they will use this information to learn new things.

There are some optional resources to print off, but you do not need to as you could ask your child to write their answers on a piece of paper or talk through their ideas with a grown up. The key vocabulary is included on the slides with drawings and clips to help explain what each word means.

Key vocabulary: left and right

full turn half turn quarter turn three quarter turn
clockwise anticlockwise

Maths Lesson 2

In this lesson the children will learn that a quarter turn can also be called a right angle turn. They will use a pencil or something similar to practise making right angle turns both clockwise and anticlockwise. In the following slides they will look at shapes that have been turned to form a pattern. They will need to understand what turn has taken place and if it is clockwise and anticlockwise. There are sometimes more than one correct answer. This could be discussed and explained if appropriate.

They will then use this knowledge to create a pattern. You can do this in different ways. They could cut out shapes and glue them to a piece of paper or carefully draw the patterns.

Key vocabulary

clockwise anticlockwise right angle turn pattern

Maths lesson 3

In this lesson the children will learn that right angles are also found in shapes. They will learn to identify if an angle is a right angle by making and using a simple right angle finder. To do this they will need to cut out a triangle and fold it into quarters. This can be used to find corners of objects that have the same angle as the right angle finder.

Their activity is to look for different objects in their home that have right angles. The expectation is that the children share one piece of maths work per week. We feel that this work would be ideal to share. There is an alternative option in lesson 4.

We have chosen not to teach the children that a right angle is 90 degrees as this is part of the ks2 curriculum. If you would like to extend your child's understanding of what a right angle is please do so.

Maths lesson 4

The children have practically found right angles. Today they have a problem solving activity. They will need a small quantity of pencils or lollipop sticks.

They are going to be challenged to arrange the pencils to create different numbers of right angles. This could be shared with the teacher by uploading a photo of what they did. Please remember the expectation is only 1 piece of maths work needs to be shared in a week.

Maths lesson 5

- To double numbers and begin to fluently recall the answers (e.g., 1+1 up to 15+15)
Dastardly Doubler game -
Partner 1 rolls a dice and doubles it.

Partner 2 has to work out what the original number was on the dice.

To extend: Partner 1 doubles the number twice.

Virtual dice: <https://nrich.maths.org/6717>

Mental Maths

- To double numbers and begin to fluently recall the answers (e.g., 1+1 up to 15+15)
- To recall the x2 x5 x10 times tables fluently.

A useful website for both doubling and multiplying: <https://www.topmarks.co.uk/maths-games/hit-the-button>

English

Writing

Saint George and the Dragon

This week in Geography you will be learning about England. In this story you will learn about Saint George who is the patron saint of England.

Read the story by following this link:

<https://docs.google.com/presentation/d/1qdChr1YT3ZnNhMdd-D9Oo4l44g1wXwWx/edit>

Using the text, please complete these suggested activities:

1. Write a Wanted poster for the Dragon. We have included a template in the English folder which you may like to use. Remember to include expanded noun phrases (adjective, adjective noun) e.g. angry, red eyes
2. The teachers have enjoyed seeing your work on j2e. This week you could re-write the story on j2e - j1t5 - mix. You could improve the story by including expanded noun phrases (adjective, adjective noun) e.g. brave, young knight. Remember capital letters and full stops. Challenge: can you include a question?

Reading Comprehension

Rainforests - please choose the comprehension that best suits your child. (see English folder)

Handwriting

<https://www.letterjoin.co.uk/> - activities have been set on the class page.

Fun - Magic Words - Practice the golden words: mind, behind, child, children, wild, climb

Practice writing hard letters: b, p, k

Practice writing hard words: bap, kept, apple, back

Resources - Dictation. Sentences / paragraphs.

Phonics and Spelling:

Focus: Plurals adding - 'es' when the word ends in a 'y' e.g. fly → flies, dry → dries, copy → copies, cry → cries, reply → replies, try → tries, baby → babies

Resources:

https://docs.google.com/presentation/d/1_fuH6ZyIoMM2HrfXkMhYUCJ_BK_9eH0dCqL9TkUb64o/edit#slide=id.g74d4ec3fef_0_325

Active Learn - Grammar and Spelling Bug:

<https://www.activelearnprimary.co.uk/resource/212650>

The following activity could be shared with your teacher by uploading a photo:

Look for some objects in your house (or when you go for a walk). Sound talk the words and write them down.

Now think about how the word will change when there are more than one of that thing, eg: fly → flies, the y is replaced by 'es', or pencil → pencils, you just add an 's'.

Add on the correct ending, s or es, to the words that you have written down.

Here are some words that you could use with your child: bench, fox, church, box, brush, dress, cup, pencil, fridge, book, garden, puppy, fairy, carry

Science

This week we will be learning about animals and their young.

Resource: Animals and their offspring powerpoint <https://www.twinkl.co.uk/resource/t-t-10467-animals-including-humans-offspring-lesson-powerpoint>

Activity: Make an animals and their young matching game.

1. Cut paper into squares - I would suggest having 16 squares.
2. On 1 piece of paper draw an animal. On the 2nd piece of paper draw it's young.
3. Continue until you have drawn on all your pieces of paper.
4. Now play the game with your family! Turn all your pieces of paper over so that you can not see your pictures. Ask your family member to choose 2 pieces of paper. Do they match? Do they show an animal and its young? If they do, keep the cards, if they don't then turn them over and the next person has their turn. The winner is the person with the most cards. Good luck!

You could upload a photo of you playing the game!

Geography

This week we will be learning about England.

Recap UK using <https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3j hv>

Key Vocabulary: UK, England, London, beach, cliff, coast, forest, hill, mountain, sea, ocean, river, city, town, village, factory, farm, house, office, port, harbour and shop

Resource: England Google slides

https://docs.google.com/presentation/d/1evfOga-OAb1-mRog3qfvQ4E_c353mOJKD4UlhfF8umF8/edit#slide=id.g83f49cafdd_0_58

Suggested follow up activities:

With your child look at a map of England. Discuss places that they have visited and landmarks they saw.

Read 'The Queen's Hat' by Steve Antony

Make different London/England landmarks using junk modelling

Make a fact book about England - you could make this on j2e - mix

Computing:

Do remember to use the Computing ideas sheet. A good activity to tie in with learning this week would be to use 'Turtle' on LGFL - JiT to practise lefts, right and right angle turns. For example: using the 'Big Bad Wolf' template can you direct the wolf to visit each of the 3 houses?

Art/DT:

This week you have been learning about England in Geography. Did you notice the England flag? Using any media you like, create your own Family flag! What colours will you choose? Will you include any symbols? What will they represent? Please see the attached idea of using paint which you could follow.

PE

It is important to take part in exercise at this time. Below are 2 different websites with daily activities you can do at home:

Joe Wicks Kids activities:

<https://www.youtube.com/playlist?list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k>

Cosmic Kids Yoga:

<https://www.youtube.com/user/CosmicKidsYoga>

Music

BBC Teach have launched 'Play It!' Children can explore the different elements that make up a song, play or clap along with the music and make, then listen back to their own version of songs.

There are 5 songs that the children can choose from this week - *I am a Robot*, *Hands in the Air*, *Take You Home*, *Be in the Band*, *Bring the Noise* and *Spooky World*.

Follow the in game instructions to explore the three different modes.

<https://www.bbc.co.uk/games/embed/bring-the-noise?exitGameUrl=http%3A%2F%2Fbbc.co.uk%2Fteach%2Fbring-the-noise%2Feyfs-ks1-music-play-it-bring-the-noise%2Fz4sq92p>