

20.4.20

Dear Parents/Carers,

We hope that you are keeping well and enjoyed taking part in some of the holiday activities that we sent home.

This is the learning pack for this week. Following feedback, we have also included an optional timetable with our overview of home learning for the children. You will also have received a range of powerpoints and documents you can print to support your child's learning. The resources are attached to the email. We have made links to various online resources and made suggestions for when children can record their learning on j2e. Please feel free to use the internet and other resources you have at home to research the activities further.

This week you will be issued with your class code in order to join Google Classroom. You will receive more information about this during the week.

Best wishes,

The Year 2 team

## Year 2 Week 1

### Optional Timetable

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Daily reading practice	Daily reading practice	Daily reading practice	Daily reading practice	Daily reading practice
PE eg - Joe Wicks	PE eg - Joe Wicks	PE eg - Joe Wicks	PE eg - Joe Wicks	PE eg - Joe Wicks
Maths lesson 1	Maths lesson 2	Maths lesson 3	Maths lesson 4	Maths lesson 5
English lesson 1 Phonics -/s/ sound spelt c Crossword	English lesson 2 Reading Comprehension	English lesson 3 Continue Reading Comprehension	English lesson 4 Writing - Where the Wild Things Are	English lesson 5 Writing - Where the Wild Things Are
Handwriting - Golden Words	Handwriting - Hard letters and words	Mental Maths - Doubling Numbers	Mental Maths - Times Tables	Handwriting - Dictation
Computing	Science	Geography	Art/DT	Music

### Maths lesson 1

The children have already been taught the names of 2d and 3d shapes. Please use this lesson to remind the children of the different shape names. Use the PowerPoint provided to revise their knowledge and then go on a shape hunt (Day 1 ppt). The shapes they find can be recorded in a variety of ways, but the children could make a tally chart that would link to their previous learning. If able they could then present their information in a block graph. If they do try this could they have a scale counting in 2's?

### Maths lesson 2

In this lesson the children will revise their knowledge of 2d shapes by revisiting identifying the number of sides and vertices on a 2d shape. (a vertex is a corner and vertices are corners, eg a square has 4 equal sides and 4 vertices, a circle has 1 curved side but no vertices)

Use the worksheets provided. If you are unable to print them off, please treat them like a PowerPoint. One activity asks the children to imagine using lollysticks to create different 2d shapes. Some children might benefit from doing this practically. If you do not have lolly sticks you could use strips of paper instead. As they create the shapes ask them to describe the shapes they have made. For example, they could say: This is a triangle. It has 3 sides and 3 vertices.

### **Maths lesson 3**

In this lesson the children are revising describing the different features of 3d shapes. They will use the words - faces, curved surfaces, edges and vertices (or vertex). To help the children you might want to collect different examples of 3d shapes e.g. a cereal packet for a cuboid, a ball for a sphere. There is a ppt attached that revises all the vocabulary they will need to understand (day 3 3d shape revision ppt). There is an optional worksheet included that focuses on describing 3d shapes (day 3 naming and describing 3d shapes). There is also included a document that explores describing faces of 3d shapes that includes some more challenging questions (day 3 identifying faces)



If your child is confident in using the shape vocabulary maybe they could write a shape quiz asking people to guess shapes from clues.

### **Maths lesson 4**

In this session the children will learn to make and identify repeating patterns with 2d and 3d shapes. We have provided 2 activities that you can choose from.

There is a sheet that focuses on 2d shape patterns. This would be a good choice for the students who are still not confident in naming 2d shapes.

There is a second option of completing 3 3d shape pattern activities. I have also provided an answer sheet to help you understand what the children could say when they are talking about their learning.

In the activities they describe the patterns 'core'. The core is part of a repeating pattern, that stays the same and repeats itself.

### **Maths lesson 5**

In this session the children use their knowledge of 3d shapes and sort them into different groups. To challenge their understanding, they also have to look at a pre-sorted sets of shapes and decide how they have been sorted. For example, the shapes may have been sorted according to the number of faces, if they have flat faces, if they have curved surfaces.

There are 2 optional activities provided. Activity 1 explores how shapes could be sorted and how the children could sort a given group of shapes (Activity cards sorting 3d shapes). Answers are provided to support parents.

Activity 2 is a PPT that asks children to identify and describe how shapes have been sorted. (3d shape sorting PPT)

### **Mental Maths**

- To double numbers and begin to fluently recall the answers (e.g., 1+1 up to 15+15)
- To recall the x2 x5 x10 times tables fluently.

A useful website for both doubling and multiplying: <https://www.topmarks.co.uk/maths-games/hit-the-button>

### **English**

#### **Writing**

We have included a powerpoint for the story - Where the Wild things are.

Using the text please complete these suggested activities:

1. Choose a character. Imagine writing a letter as that character to another character in the book. For example: the monster writes to Max after he leaves them and sails back home telling him how much he is missed and what fun they had when he was the king. .
2. Retell the story from a monster's perspective. Try to include some story language and make sure it all makes sense.

Remember in Year 2 it is important for the children to use capital letters and full stops consistently. It would be great if they could also use a variety of conjunctions in their sentences (and, but, when, if, that, but, because)

You may want to use a different story as a writing stimulus and there are some animated versions of the story available on the internet.

#### **Reading Comprehension**

Birds in your Garden - please choose the comprehension that best suits your child. (see English folder)

#### **Handwriting**

<https://www.letterjoin.co.uk/> - activities have been set on the class page.

Fun - Magic Words - Practice the golden words: door, floor, poor, because, find, kind.

Practice writing hard letters: g, q.

Practice writing hard words: huge, going, quay, queen.

Resources - Dictation. Sentences / paragraphs.

#### **Phonics and Spelling** - /s/ sound spelt c

Words - race, ice, cell, city, lace, pencil, fancy, circle, cinema, circus, silence, pace, space, since,

icicle, bicycle, exercise, spicy

Activity: Fill in the missing words and complete the crossword.

[https://content.twinkl.co.uk/resource/7d/d4/t-l-4305-the-s-sound-spelt-with-a-c-crossword\\_ver\\_5.pdf?\\_token=exp=1587117063~acl=%2Fresource%2F7d%2Fd4%2Ft-l-4305-the-s-sound-spelt-with-a-c-crossword\\_ver\\_5.pdf%2A~hmac=5393b5f313783a5d5379c9c6664b3e322fa7d155b6780d545cf84a26fe9c21e](https://content.twinkl.co.uk/resource/7d/d4/t-l-4305-the-s-sound-spelt-with-a-c-crossword_ver_5.pdf?_token=exp=1587117063~acl=%2Fresource%2F7d%2Fd4%2Ft-l-4305-the-s-sound-spelt-with-a-c-crossword_ver_5.pdf%2A~hmac=5393b5f313783a5d5379c9c6664b3e322fa7d155b6780d545cf84a26fe9c21e)

## **Science**

This half term your child will be learning about animal life cycles. This week they will learn about the Human Life Cycle. A life cycle describes the life of a living being from when it is born to when it grows up, including all the changes during this time.

Key words are life cycle, baby, toddler, child, teenager, adult, old age,

Resource: Powerpoint from Twinkl - each stage is explained and the children are encouraged to take part in a 'try it' or 'talk about it' activity.

**Link to Computing - LGFL -jit - Mix: children could draw and write about the stages of the human life cycle.**

## **Geography**

This half term we will be learning to name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. This week we would like your child learn the vocabulary they will need for this topic.

Key words are United Kingdom, London, England, Edinburgh, Scotland, Wales, Cardiff, Northern Ireland, Belfast

We have pinned on Busy Things an activity to help them with this.

**Busy Things - Geography: Countries, Capitals and Seas of the United Kingdom matching game**

## **Art/DT:**

Find empty packaging at home (junk). What 3D shapes are they? Junk model with these resources - What can you design, build and improve?

You could unfold these 3D packages. What does the net of this 3D shape look like? Can you recreate it with paper?

## **PE**

It is important to take part in exercise at this time. Below are 2 different websites with daily activities you can do at home:

Joe Wicks Kids activities:

<https://www.youtube.com/playlist?list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k>

Cosmic Kids Yoga:

<https://www.youtube.com/user/CosmicKidsYoga>

## **Music**

As a family share favourite songs explaining why you like the song/why it is special to you. It might be that you like the instruments that are being played or the memory it creates in your head. It might be that you like the actions to the song.

Create a family playlist of songs together.