

## Reading Objectives by Year Group

	1. Word reading		2. Fluency	3. Vocabulary	4. Understanding and interpreting texts	5. Knowledge, engagement and response.
	Technical skills	Word knowledge				
Nursery	Can clap the number of sounds in words and orally blend and segment cvc words.	Can recognise own name in written form.	Can recognise rhyming words and sing a range of rhymes and songs by heart.	Can use new words in play to imagine and recreate roles, retell stories and demonstrate sticky knowledge of topics covered.	Listen attentively to stories read by an adult and describe main characters in simple terms.	Make requests or independently return to favourite books, songs and rhymes to be reread and enjoyed.
Reception	Can decode words using phase 2 and 3 graphemes.	Can read phase 2 & 3 high frequency words.	In yellow band books or higher, can read a range of familiar and common words and simple sentences independently.	Actively explores the meaning and sounds of new words when reading or listening to books and stories.	Retell, by acting out, familiar stories and answer what, where, who, when and simple why questions about information, characters and events.	Express opinions and respond to books with relevant comments, questions or actions.
Year 1	Can recognise all learnt digraphs/trigraphs and choose correct alternative	Can automatically read Year 1 common exception words.		Reads, understands and uses Tier 2 and 3 key vocabulary for topics and demonstrates curiosity and successfully uses learnt strategies to read	Retrieve specific information from a text and describe characters and main events in the correct sequence.	Engage in discussions about texts, commenting on events, characters and ideas, linking them to their own knowledge and experiences, likes and dislikes.

	pronunciations of learnt graphemes.*			and explore the meaning of unfamiliar words.		
Year 2	Can routinely and apply phonic knowledge for reading unknown, difficult and polysyllabic words.	Can automatically read Year 2 common exception words and words with common suffixes and prefixes.	Can read gold band books without undue hesitation (approx. 90 words per minute) and use syntax, context and word structure when reading for meaning.	Reads, understands and uses Tier 2 and 3 key vocabulary for topics and offers an alternative when they read an unfamiliar word.	Predict and give reasons, inferring why things happen and how characters change.	Read whole books independently, choosing and justifying their selections based on knowledge of other stories, genres, authors and author's style of writing.

\*i.e. will read 'snow' using the ow in slow not now.