

Dear Parents and Carers

Thank you for another successful week. We are all so pleased and proud of the home learning you have been doing. We know that families face different challenges at this time and we are trying our best to provide the best home learning experience that meets the needs of everyone's circumstances.

We are pleased to announce that we will soon be able to provide live sessions with the children. A letter will be sent to families explaining this in more detail. Next week we will hold two live introduction sessions. These will give your child the chance to meet with their teacher and see their classmates. These introductory sessions will last between 15 - 30 minutes and will take place on:

- Tuesday 26th January @ 10.00 am
- Thursday 28th January @ 10.00 am

**From w/c 1.2.21 we will begin Daily Live Sessions (4 x 15 minutes approx) at 10am.** These sessions will take place on the days your child's teacher is not in school teaching.

Monday	Tuesday	Wednesday	Thursday	Friday
Diamonds Emeralds Rubies Sapphires	Diamonds Emeralds Sapphires	Diamonds Emeralds Rubies	Emeralds Rubies Sapphires	Diamonds Rubies Sapphires

In the daily sessions teachers will use this time to look at the day's learning, discuss expectations of work, highlight the key learning for that day and share some top tips for children and parents. We also aim to include some interactive activities such as games, quizzes, some phonics/English skills practise and some mental maths practise.

Please look at the suggested timetable that includes a description of each task. The slides provide more detail and explain the learning options. We have highlighted the tasks which are to be uploaded. This week there are 2 for maths, 2 for English and we would like you to choose a topic piece to be shared with us. Please submit work as soon as it is completed. Work can either be uploaded onto Google Classroom or Tapestry. If you submit work on Google Classroom please remember to click on 'hand in' so that we know to respond to it. Assemblies will continue to be posted onto Google Classroom.

Finally, please do not hesitate to contact the school if you have any questions. We hope everyone has a great week and we look forward to seeing the children's work.

All the best

Year 1 team

Monday	Tuesday	Wednesday	Thursday	Friday
<b>English</b> Reading lesson Non fiction book about the weather and the seasons. 15 - 20 mins approx	<b>English</b> Plural add s and es Draw and label two jam jars, one with 's' plurals and one with 'es' 20 min approx	<b>English/Art</b> Beegu - describe/draw planet 30 mins approx	<b>English</b> Write words that describe Beegu - how she looks but also her feelings (based on body language) 30 mins approx	<b>English</b> Write a message/letter to Beegu's parents. Consider all of the features of a letter. 35 mins approx
<b>Maths lesson 1</b> Flashback <b>Find and make number bonds</b> Choice of activity: worksheet 1 or number bond activity. 30 mins approx	<b>Maths lesson 2</b> Flashback <b>Add by making 10</b> Activity with counters and tens frame (printable from google classroom or drawn at home). 20 mins approx	<b>Maths lesson 3</b> Flashback <b>Add by making 10</b> Choice of activity: worksheet 3 or addition number sentences. There is an additional challenge worksheet available for this lesson. 30 mins approx plus challenge	<b>Maths lesson 4</b> Flashback <b>Subtraction (not crossing ten)</b> Choice of activity: worksheet 4 or subtraction number sentences. 40 mins approx	<b>Mental Maths</b> Flashback <b>Active warm-up:</b> counting is 2s, 10s and 5s. <b>Doubling and halving</b> Choice of activity: worksheet 5 or dice doubles or doubling and halving game (printable from google classroom). 30 mins approx
<b>Phonics</b> Ow,oe, oa Children learn to read and write these sounds and play an alien word game. 15 mins approx	<b>Phonics</b> Ear (fear) Children learn how to read and write the ear sound and play ear bingo 15 mins approx	<b>Phonics</b> Air Are, ear (care bear) Children learn how to read and write these sounds and play Kim's game 15 mins approx	<b>Handwriting</b> Practise Children practice writing the ow, oe and oa sounds using cursive handwriting. 15 mins approx	<b>Golden words spelling practise.</b> Children revisit here, there, where and school, and learn the new words-house and love. 10 mins approx
<b>Science</b> The children are recording the weather over the course of the week. They will measure wind, rain and temperature. Children have the option to make a rain gauge using a plastic pot, ruler and sticky tape.	<b>Music</b> Linked to PSHE themes  <b>PSHE</b> In this lesson the children explore what attributes a good partner has. 15 mins 15 mins <b>daily</b>	<b>Computing</b> Online safety Children use the word SMART to help them remember how to stay safe online. 20 mins approx	<b>History</b> Children learn about Neil Armstrong. We are asking children to complete a mini project and there are a number of activities to choose from. We would like the children to choose the activity that they would most enjoy doing.	<b>History (continued)</b> We would like the children to use this session to complete their mini project about Neil Armstrong, 1 hour (over 2 sessions)
<b>Assembly</b>	<b>Music Assembly</b>	<b>Assembly</b>	<b>Assembly</b>	
Daily reading	Daily reading	Daily reading	Daily reading	Daily reading
PE - 15 mins exercise	PE - 15 mins exercise	PE - 15 mins exercise	PE - 15 mins exercise	PE - 15 mins exercise

In school we will be providing frequent opportunities for the children to run around and exercise but will have a specific PE lesson each **Thursday**.

Please use these links that provide guided PE sessions.

Joe Wicks Kids activities: <https://www.youtube.com/playlist?list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k>

Cosmic Kids Yoga: <https://www.youtube.com/user/CosmicKidsYoga>